

## Context

Main objective of the project	Exchange of Good Practices
Project Title	LITTLE NATURE LOVERS
Project Start Date (yyyy-mm-dd)	2020-10-01
Project Total Duration	24 months
Project End Date (yyyy-mm-dd)	2022-09-30
National Agency of the Applicant Organisation	LV01 Valsts izglītības attīstības aģentūra (State Education Development Agency)
Language used to fill in the form	English

For further details about the available Erasmus+ National Agencies, please consult the following page:

<https://ec.europa.eu/programmes/erasmus-plus/contact>

## Project Summary

Please provide a short summary of your project. Please recall that this section (or part of it) may be used by the European Commission, Executive Agency or National Agencies in their publications. It will also feed the Erasmus+ Project Results Platform.

Be concise and clear and mention at least the following elements: context/background of project; objectives of your project; number and profile of participants; description of activities; methodology to be used in carrying out the project; a short description of the results and impact envisaged and finally the potential longer term benefits. The summary will be publicly available in case your project is awarded.

In view of further publication on the Erasmus+ Project Results Platform, please also be aware that a comprehensive public summary of project results will be requested at report stage(s). Final payment provisions in the contract will be linked to the availability of such summary.

Children, especially preschoolers, can record things into their long-term memory in learning environments which stimulate all the senses. Nowadays kids spend more time playing on gadgets than they do being physically active outside. Since they have less and less direct experiences in nature, these kids will miss out crucial opportunities to enhance their overall well-being, health and relationships. Many children today don't have a lot of direct or indirect contact with and access to the natural world. Direct experience with nature during childhood is of great importance to influence the children's relationship with nature as a child now, but later as an adult. Sensory experiences will develop understanding and enrich child's appreciation of the great outdoors. Playing in nature children develop a sense of wonder and curiosity about elements of nature (e.g. weather, flora and fauna, sand, water), and become inspired and motivated to explore, discover, inquire, critically think, and reflect about the real world.

Considering these benefits 6 partner countries -Latvia, Turkey, Romania, Portugal, Bulgaria and Italy have come together to create the project: Little Nature Lovers. Project aim: Increase teachers' knowledge and skills to use contemporary teaching approaches to connect children with nature and improving children's knowledge of natural objects in the local area.

Nearly 850 children aged between 3-7 and 100 teachers and educators will participate in this precious project.

We will focus on the following objectives:

- To enable teachers to acquire knowledge and competence to use nature as a learning environment via engaging children in outdoor nature activities;
- To provide teachers with competence in nature based interdisciplinary lessons;
- To inculcate teachers with new ideas and methods to guide special needs kids in nature activities;
- to promote the formation of the child's ecological awareness and attitude focusing on trees, plants, birds and small animals;
- To develop children's creative and cognitive skills in Maths, Science and Art in nature;
- To enable teachers to work in a mutual exchange with other kindergartens' teachers to gain new ideas, insights, and methods across Europe.

Our project will have 6 joint staff training with 6 different themes in which the participants will be provided with competence in order to conduct project activities more effectively. Methodical collections for preschool teachers (6 collections joined in one Little Nature Lovers' Activity Pack) will be created (digital and 6 journals)

Throughout 2 years period, we plan to create the following outputs and products with the collaboration of our partners: Project Roll-up, Project web page, eTwinning project, Little Nature Lovers' Activity Pack, Teachers' Guide for Nature Activities, Recipe Book, Picture Dictionary for kids.

During the project the partner schools will learn from each other, project activities will become an integral part of the daily learning process.

This project is also closely linked to preschool educational programs and curriculum of each participating country.

Our project will contribute to the development of the involved schools in the long-term. For instance: the staff will have a raised awareness of recent changes in Nature education which will raise the quality at our respective schools;

Nature-based project activities will nurture children's mental, academic and emotional development while bringing a sense of fun and adventure to kids. School community will be more conscious about the benefits of children's connection to nature and outdoor learning.

School and local community will feel themselves as part of the European Community. The implementation of the project will foster positive attitude about nature, promote school development and improve the quality of early childhood education and care in each partner school.

Please provide a translation in English. This summary will be publicly available in case your project is awarded.

## Participating Organisations

### Applicant Organisation

Organisation ID	Legal Name	Country
E10135506	Babites pirmsskolas izglitibas iestade	Latvia

### Partner Organisations

Organisation ID	Legal Name	Country
E10233678	Gulpinar Altindag Belediyesi Anaokulu	Turkey
E10173454	Agrupamento de Escolas de Frazão, Paços de Ferreira	Portugal
E10030122	GRADINITA CU PROGRAM PRELUNGIT NR. 2	Romania
E10098176	ISTITUTO COMPRENSIVO ALFONSO GATTO	Italy
E10005248	Detska gradina N 8 "Yuriy Gagarin"	Bulgaria

## Budget Summary

This section summarises the budget you have requested and provides a breakdown per participating school. In case your project is approved, each of the participating schools will be offered a separate contract with their own budget.

Note on budget capping: According to the Programme Guide, the project budget for School Exchange Partnerships is limited to 16 500 EUR per school and per year of project duration (Special Needs Support and Exceptional Costs for Expensive Travel do not count for this cap). For your project, the current budget cap is 198,000 EUR. Please note that this cap applies to the partnership as a whole, while there is no limitation on how these funds can be divided between the schools participating in the project.

## Project Budget Summary

Budget items	Grant
Project Management and Implementation	42.000,00 EUR
Learning, Teaching Training Activities	86.010,00 EUR
<b>Total Grant</b>	<b>128.010,00 EUR</b>

## Learning, Teaching, Training Activities

Id	Activity Type	Travel Grant	Grant for Exceptional Costs for Expensive Travel	Individual Support Grant	Linguistic Support Grant	Grant
C1	Short-term joint staff training events	5.145,00 EUR	0,00 EUR	9.540,00 EUR	0,00 EUR	14.685,00 EUR
C2	Short-term joint staff training events	4.125,00 EUR	0,00 EUR	9.540,00 EUR	0,00 EUR	13.665,00 EUR
C3	Short-term joint staff training events	4.095,00 EUR	0,00 EUR	9.540,00 EUR	0,00 EUR	13.635,00 EUR
C4	Short-term joint staff training events	4.095,00 EUR	0,00 EUR	9.540,00 EUR	0,00 EUR	13.635,00 EUR
C5	Short-term joint staff training events	6.165,00 EUR	0,00 EUR	9.540,00 EUR	0,00 EUR	15.705,00 EUR
C6	Short-term joint staff training events	5.145,00 EUR	0,00 EUR	9.540,00 EUR	0,00 EUR	14.685,00 EUR
<b>Total Grant</b>		<b>28.770,00 EUR</b>	<b>0,00 EUR</b>	<b>57.240,00 EUR</b>	<b>0,00 EUR</b>	<b>86.010,00 EUR</b>

## Budget per Organisation

Organisation	Country of Organisation	Grant
Detska gradina N 8 "Yuriy Gagarin"	Bulgaria	19.635,00 EUR
GRADINITA CU PROGRAM PRELUNGIT NR. 2	Romania	19.635,00 EUR
ISTITUTO COMPRENSIVO ALFONSO GATTO	Italy	19.665,00 EUR
Babites pirmsskolas izglitibas iestade	Latvia	26.685,00 EUR
Agrupamento de Escolas de Frazão, Paços de Ferreira	Portugal	21.705,00 EUR
Gulpinar Altindag Belediyesi Anaokulu	Turkey	20.685,00 EUR

#### Budget details Detska gradina N 8 "Yuriy Gagarin" - E10005248

Budget items	Grant
Project Management and Implementation	6.000,00 EUR
Learning, Teaching Training Activities	13.635,00 EUR
<b>Total Grant</b>	<b>19.635,00 EUR</b>

#### Budget details GRADINITA CU PROGRAM PRELUNGIT NR. 2 - E10030122

Budget items	Grant
Project Management and Implementation	6.000,00 EUR
Learning, Teaching Training Activities	13.635,00 EUR
<b>Total Grant</b>	<b>19.635,00 EUR</b>

## Budget details ISTITUTO COMPRENSIVO ALFONSO GATTO - E10098176

Budget items	Grant
Project Management and Implementation	6.000,00 EUR
Learning, Teaching Training Activities	13.665,00 EUR
<b>Total Grant</b>	<b>19.665,00 EUR</b>

## Budget details Babites pirmsskolas izglitibas iestade - E10135506

Budget items	Grant
Project Management and Implementation	12.000,00 EUR
Learning, Teaching Training Activities	14.685,00 EUR
<b>Total Grant</b>	<b>26.685,00 EUR</b>

## Budget details Agrupamento de Escolas de Frazão, Paços de Ferreira - E10173454

Budget items	Grant
Project Management and Implementation	6.000,00 EUR
Learning, Teaching Training Activities	15.705,00 EUR
<b>Total Grant</b>	<b>21.705,00 EUR</b>

## Budget details Gulpinar Altindag Belediyesi Anaokulu - E10233678



Budget items	Grant
Project Management and Implementation	6.000,00 EUR
Learning, Teaching Training Activities	14.685,00 EUR
<b>Total Grant</b>	<b>20.685,00 EUR</b>

## Timetable

Please list and describe all project activities and indicate an approximate timing when they will start. In particular, you should include project activities other than the Learning, Teaching, Training activities, for example: project management meetings, dissemination activities and other local activities and events in each school.

Note that Learning, Teaching and Training activities will be listed in this table automatically once you have created them in the dedicated section of the form: Learning Teaching Training



ID	Activity Type	Startir Perioc	Description
C1	Short-term joint staff training events	11-2020	A WAY TO THE NATURE
C2	Short-term joint staff training events	03-2021	BEE-FRIENDLY GARDENS
C3	Short-term joint staff training events	06-2021	LET'S GROW AND HARVEST!
C4	Short-term joint staff training events	09-2021	LET'S EXPLORE TREES AND PLANTS AROUND US
C5	Short-term joint staff training events	03-2022	LET'S EXPLORE BUGS AND INSECTS
C6	Short-term joint staff training events	05-2022	LET'S GET EXCITED ABOUT BIRDS

## Participating Organisations

### Applicant Organisation Details

Organisation ID	E10135506
Legal name	Babites pirmsskolas izglitibas iestade
Legal name (National language)	
National ID (if applicable)	4301902018
Address	Priežu iela 1
Country	Latvia
P.O. Box	2101
Postal Code	LV-2101
City	Babīte
Website	<a href="http://www.babite.lv/lv/izglitiba/babites-pii/">http://www.babite.lv/lv/izglitiba/babites-pii/</a>
Telephone	+371 6919341
Fax	+371 6919341

## Profile

Type of Organisation	School/Institute/Educational centre – General education (pre-primary level)
Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes

## Legal Representative

Gender	Female
First Name	Ingrida
Family Name	Dzelzkaleja
Position	director
Email	ingridadz@gmail.com
Telephone	+37129713674
Preferred Contact	Yes
Same address as organisation	No
Address	Jauna 57a-2
Country	Latvia
Postal Code	LV-2015
City	Jūrmala

## Contact Person

Gender	Female
First Name	Ingrida
Family Name	Dzelzkaleja
Position	director
Email	ingridadz@gmail.com
Telephone	+37129713674
Preferred Contact	No
Same address as organisation	No
Address	Jauna 57a-2
Country	Latvia
Postal Code	LV-2015
City	Jūrmala

## Contact Person

Gender	Female
First Name	Karina
Family Name	Gajevska
Position	Deputy director
Email	karina_gu@inbox.lv
Telephone	+37122016699
Preferred Contact	No
Same address as organisation	Yes
Address	Priežu iela 1
Country	Latvia
P.O. Box	2101
Postal Code	LV-2101
City	Babīte



## Background And Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Babite Preschool is a small preschool, situated between the capital city Riga and the resort city Jurmala, in green area. Total staff – 21, but teaching staff – 13. There are preschool music teacher and preschool sports teacher in our staff, there is also a speech therapist and psychologist in the preschool. There are 80 children in preschool - 4 groups of children aged 3-7 years. We are Eco School since 2015. We are experienced in outdoor sports, outdoor learning activities, we love study tours and field trips. Our children participate in different activities also outside pre-school (concerts, inter-school events). Our preschool actively shares its experience with other preschools in Latvia.

Our preschool has a big school yard and a forest is very close. We have green house in the yard, apple trees and berry bushes – currants (red). Children can plant flowers, grow seedlings, in summer, flowers are planted in flowerbeds at the groups. It is very important for us to continue collaboration with European preschools. Through mutual exchange, we can improve the pre-school education service. By participating in the project teachers can get new ideas and improve the quality of teaching. We want to share our good practices and pick the best from colleagues in Europe. Nature is very important in development of child. In today's technological age, we must not lose touch with nature. Learning how to play outdoors in nature our children can benefit intellectually, socially, emotionally, and physically, and they can discover activities for fostering their development. Through the activities of this project we want to pay more attention to nature and nature objects.

As we are small preschool, every teacher will take part in the project. Director Ingrida Dzelzkaleja will be the project manager as she is the most experienced in project management and will be able to ensure good quality project implementation and project coordination. Deputy director Karina Gajevska has been a key player in the process of developing evolution that has taken place in environmental education and Eco school program in the preschool. The project management team will include a head teacher who will be responsible for the pedagogical process and two preschool teachers, responsible for project activities and implementation during whole period. In case any person leave their post in the future, there will be another person selected.

We have participated in 3 Erasmus+ projects and had great benefits from participating in those project. It is important for us to continue the field of outdoor education we have already begun. Our experience in outdoor education during previous projects can make a significant contribution to this project, while also promoting the development of our institution. Our website: [www.babitespii.lv](http://www.babitespii.lv)

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here: <https://www.etwinning.net/en/pub/recognition/etwinning-school-labels.htm>

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
Erasmus +	2018	2018-1- LV01-KA101-046782	Babītes pirmsskolas izglītības iestāde
Erasmus+	2018	2018-1-FI01-KA229-047229_3	Varhaiskasvatusyksikkö Franzénia
Erasmus+	2018	2018-1- HU01-KA229-047702_5	Paksi Benedek Elek Óvoda



## Partner Organisation details

Organisation ID	E10233678
Legal name	Gulpinar Altindag Belediyesi Anaokulu
Legal name (National language)	Gulpinar Altindag Belediyesi Anaokulu
National ID (if applicable)	974700
Address	Yıldıztepe Mahallesi 169. Cd. No:41
Country	Turkey
Postal Code	06140
City	Ankara
Website	<a href="http://ikincievim.meb.k12.tr">http://ikincievim.meb.k12.tr</a>
Telephone	+903123323391014, +905325639869
Fax	+903123323391012

## Profile

Type of Organisation

School/Institute/Educational centre – General education  
(pre-primary level)

Is the organisation a public body?

Yes

Is the organisation a non-profit?

Yes

## Legal Representative

Gender	Female
First Name	Sevgi
Family Name	Beyaz
Position	Head teacher
Email	glp.anaokulu@gmail.com
Telephone	+905325639869
Preferred Contact	No
Same address as organisation	No
Address	Yıldıztepe Mahallesi 169. Cd. No:41
Country	Turkey
Postal Code	06140
City	Ankara

## Contact Person

Gender	Female
First Name	Leyla
Family Name	Uçak
Position	Teacher
Email	leylaucak75@gmail.com
Telephone	+9005057062287
Preferred Contact	Yes
Same address as organisation	Yes
Address	Yıldıztepe Mahallesi 169. Cd. No:41
Country	Turkey
Postal Code	06140
City	Ankara

## Background And Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Gülpınar Altındağ Belediyesi Anaokulu is a public kindergarten which is located in Ankara, the capital city of Turkey. Ankara is a cosmopolitan city with impressive public buildings, wide avenues, parks, an opera house and an international airport. It is the historical and cultural cradle of civilization. Our school is surrounded by trees, plants and wilds which give our children best places to play, learn and have fun. Our school is a single-storey building and it has a large school yard-about 4000 square meter. There is a layout for traffic education, mini garden and playground.

We welcome 220 children between the age of 3 and 5. They are divided into 6 groups depending on their ages. In each class there are different learning corners which promote independence and love for learning. In our kindergarten we support involving all children playing and working on various tasks in the same classroom, under the supervision of 2 teachers. We aim to follow child-centered approach to teaching children by promoting Montessori tradition of letting children be independent and investigator. Among our corners are Science, Art, Books, Maths, House and Dressing Corner. In addition to Montessori, we implement a variety of activities with other approaches as well such as Reggio Emilia and Waldorf. Our kindergarten is very dynamic and enthusiastic about projects and events, particularly those which focus on Environment, Ecology and Sustainability. Thanks to our 'Healthy School Food Strategy', we have been accredited as a 'Healthy School' for our home-made lunch and home-made snacks. As an Eco school, we conduct ecological activities regularly. 'Garbage and Recycling', 'Biodiversity Awareness', 'Sustainable City Life', 'Our Renewable Energy Sources' are some of our long-term projects being implemented for a few years. There is 1 principal, 1 vice principal and 17 kindergarten teachers working full time. In addition to them, there are 6 part-time club teachers for Robotics, Gym, Chess, English, Woodworking and Mind Games. The team members of ERASMUS+ KA2 project are good experts, well-prepared and enthusiastic about their work. One of the key people will be Leyla Ucak whose leading experience is very high and versatile. She has participated with her institutions in different national and international projects so her experience in international cooperation is remarkable. Another key person will be Ayşe Şahin whose strong area is conducting international Eco projects and coordinating the communication between partners. The team will consist of 5 people, so if there is unexpected leaves of these 2 bodies, the other 3, one of whom are vice principal and the other is English teacher- both are qualified in dealing with project process will be in charge of the project coordination and required tasks.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here: <https://www.etwinning.net/en/pub/recognition/etwinning-school-labels.htm>

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

No

## Partner Organisation details

Organisation ID	E10173454
Legal name	Agrupamento de Escolas de Frazão, Paços de Ferreira
Legal name (National language)	AE Frazão
National ID (if applicable)	600078191
Address	Rua dos Mirantes, nº 76
Country	Portugal
Postal Code	4595-148
City	Frazão, Paços de Ferreira
Website	<a href="http://aefrazao.wix.com">http://aefrazao.wix.com</a>
Telephone	+351255872310, +351935871022
Fax	+351255872149



## Profile

Type of Organisation

School/Institute/Educational centre – General education  
(pre-primary level)

Is the organisation a public body?

Yes

Is the organisation a non-profit?

Yes

## Legal Representative

Gender	Male
First Name	Joachim
Family Name	Barbosa de Magalhães
Position	Head teacher
Email	diretor@aefracao.pt
Telephone	+351255872310
Preferred Contact	No
Same address as organisation	No
Address	Rua dos Mirantes, nº 76
Country	Portugal
Postal Code	4595-148
City	Frazão, Paços de Ferreira

## Contact Person

Gender	Female
First Name	Maria Emília
Family Name	Ferreira Silva Leal Pereira
Position	Preschool Coordinator
Email	mariaemilia.100@aefracao.pt
Telephone	+351255872310
Preferred Contact	Yes
Same address as organisation	Yes
Address	Rua dos Mirantes, nº 76
Country	Portugal
Postal Code	4595-148
City	Frazão, Paços de Ferreira

## Background And Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

The "Agrupamento de Escolas de Frazão, Paços de Ferreira", created in 2002, is composed of 4 schools, 3 schools with preschool education and primary education (EB nº1 de Frazão, EB de Seroa and EB de Arreigada), and the "Escola Básica de Frazão" (main school) with 2nd and 3rd cycle (5th to 9th grade). It has 113 teachers, 42 staff and 1105 students. Of these, 643 receive economic support, about 60% of the total. The economic and social context and the poor academic and social results of the students led the group to integrate in 2012 the project : Educational Areas of Priority Intervention (TEIP). Its implementation resulted in significant improvement in school outcomes and a reduction in the rate of retention, failure, drop-out, and absenteeism. Our Kindergarten (preschool education) aims to be innovative and develop the students curiosity and critical spirit. All schools have outdoor green spaces and we understand that it will be easier and more stimulating for "Kids [to] Learn with Nature" with kindergarten partners from Europe, by sharing experiences and raising children's ecological awareness.

The key people in charge of running the project will be the early childhood educators and if these people are no longer to the school, their substitute teachers will take over their role.

Our pedagogy is based on learning by doing and children often go outside to watch changes in nature and the surrounding flora and fauna. They collect elements of nature and elaborate art works (collage, painting, 3D), develop language and also math. We also involve parents in their discoveries by sharing with us what they have found around their homes or in their journeys.

The strengths of our work are: full group capacity and regular attendance; motivated and qualified pedagogical team; flexible organization of forms and activities in all educational fields; diverse activities in internal organizational projects; healthy eating and very good hygienic conditions, maintenance of the kindergarten; an effective educational environment in the kindergarten; successful preparation of children for school absorption; very good cooperation with the School Board for the modernization and decoration of the yard areas and sites in groups; rich artistic activity and participation of children in different performances.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here: <https://www.etwinning.net/en/pub/recognition/etwinning-school-labels.htm>

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

<b>EU Programme</b>	<b>Year</b>	<b>Project Identification or Contract Number</b>	<b>Applicant/Beneficiary Name</b>
Erasmus+	2017	2017-1-UK01-KA219-036503_4	Nautical School of London
Erasmus+	2017	2017-1-UK01-KA219-036503_4	Istituto Comprensivo 47° Sarria Monti
Erasmus+	2017	2017-1-TR01-KA219-045597_3	Talatpasa Ortaokulu
Erasmus+	2018	2018-1-PT01-KA229-047357_1	Agrupamento de Escolas de Frazão, Paços de Ferreira
Erasmus+	2019	2019-1-ES01-KA229-063816_2	Colegio PioXII-FUNDACIÓN ESCUELA VIVA

## Partner Organisation details

Organisation ID	E10030122
Legal name	GRADINITA CU PROGRAM PRELUNGIT NR. 2
Legal name (National language)	GRADINITA CU PROGRAM PRELUNGIT NR. 2
National ID (if applicable)	29151788
Address	STR. FLORIN POPESCU - CAMPION OLIMPIC SYDNEI 2000, NR. 25
Country	Romania
P.O. Box	-
Postal Code	135400
City	ORAS PUCIOASA
Website	
Telephone	+40245760603, +40724096805
Fax	+40245706603



## Profile

Type of Organisation

School/Institute/Educational centre – General education  
(pre-primary level)

Is the organisation a public body?

Yes

Is the organisation a non-profit?

Yes

## Legal Representative

Gender	Female
First Name	Otilia
Family Name	Stanciu
Position	Head teacher
Email	zambetdesoarepuc@yahoo.com
Telephone	+400245760603
Preferred Contact	No
Same address as organisation	No
Address	STR. FLORIN POPESCU - CAMPION OLIMPIC SYDNEI 2000, NR. 25
Country	Romania
Postal Code	135400
City	ORAS PUCIOASA



## Contact Person

Gender	Female
First Name	Otilia
Family Name	Stanciu
Position	Head teacher
Email	otilia.stanciu@yahoo.com
Telephone	+400724096805
Preferred Contact	Yes
Same address as organisation	Yes
Address	STR. FLORIN POPESCU - CAMPION OLIMPIC SYDNEI 2000, NR. 25
Country	Romania
P.O. Box	-
Postal Code	135400
City	ORAS PUCIOASA

## Background And Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
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- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Day-Care Kindergarten Number 2 Pucioasa has in his structure all the specific pre-school education groups: small, medium and large, (total 180 preschoolers). The activity of the kindergarten takes place in its own tuition space located in Florin Popescu Street Nr. 25 and in another building with two groups, in a neighborhood of the city. The kindergarten is located in the peripheral area of Pucioasa, along the Ialomita River which is about 30% of the preschoolers come from neighboring villages and communes. The parents who are working in the city are promptly responding to requests for involvement in instructional and educational activities.

Our specialized staff consists of: 14 teachers (with university and high school degrees, tenured, competent to provide high quality education). All the teachers in the unit are interested in engaging in various activities of continuous training, enriching knowledge through the exchange of experience. Teachers demonstrate professionalism and loyalty to the institution, focusing on teamwork, continuing traditions but also availability for innovation. Teachers are involved in the implementation of the Erasmus K229 project which give them the opportunity to develop their personal talent and children's skills and competencies.

Free, complete and harmonious development of the child's personality, according to its own pace and needs, in harmony with the environment and a relaxed physical development, supporting its autonomous and critical thinking. Developing the ability to interact with other children, with adults and with the environment. Encouraging explorations, exercises, trials and experiments, as autonomous learning experiences. We support the child in acquiring the knowledge, skills of protecting the environment, habits and attitudes necessary for him or her to perform in school and throughout his life. Teachers have shown their desire to enhance their knowledge and improve their educational practices in their activities with these children about educating them in the spirit of ecological education and care for nature by exchanging experience with other European teachers who the social and educational context is different.

Children need to engage in concrete activities of investigation, research, discovery, experimentation of the environment with experimental support that contributes to the training of skills needed for a citizen responsible for creating a healthy environment conducive to development. We need to develop children's skills to integrate into society through eco-education and other volunteer activities.

The teachers have 5 years of experience in the SNAC project (National Strategy for Community Action) and the partnerships carried out in collaboration with the children's club, namely the horticulture and forestry circle. Teachers from the children's club in the city with whom we have partnerships are doing with kindergarten children environmental education activities.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here: <https://www.etwinning.net/en/pub/recognition/etwinning-school-labels.htm>

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
Erasmus+	2018	2018-1-RO01-KA229-049413	Day-Care Kindergarten Number 2

## Partner Organisation details

Organisation ID	E10098176
Legal name	ISTITUTO COMPRENSIVO ALFONSO GATTO
Legal name (National language)	ISTITUTO COMPRENSIVO ALFONSO GATTO
National ID (if applicable)	SAIC83800T
Address	VIA CAPONE
Country	Italy
P.O. Box	2
Postal Code	84091
City	BATTIPAGLIA
Website	<a href="http://www.istitutogatto.gov.it">www.istitutogatto.gov.it</a>
Telephone	+390828341819
Fax	+390828341819



## Profile

Type of Organisation

School/Institute/Educational centre – General education  
(pre-primary level)

Is the organisation a public body?

Yes

Is the organisation a non-profit?

No

## Legal Representative

Gender	Female
First Name	Lea
Family Name	CELANO
Position	Head teacher
Email	saic83800t@istruzione.it
Telephone	+390828341819
Preferred Contact	No
Same address as organisation	Yes
Address	VIA CAPONE
Country	Italy
P.O. Box	2
Postal Code	84091
City	BATTIPAGLIA

## Contact Person

Gender	Female
First Name	Grazia
Family Name	Luongo
Position	Teacher
Email	grazial78@yahoo.it
Telephone	+393381341405
Preferred Contact	Yes
Same address as organisation	Yes
Address	VIA CAPONE
Country	Italy
P.O. Box	2
Postal Code	84091
City	BATTIPAGLIA

## Background And Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

The Comprehensive Education Institute "A.Gatto" is located in 2, Capone street in Battipaglia (Salerno) in the South of Italy. It is directed by Mrs Lea Celano and has got about 1300 students, 120 teachers and 20 employees. The territory that it serves is rich of social and cultural occasions and centers of integration. It is made up of 5 school complexes: 2 Infant Schools -2 Primary Schools- 1 Secondary School. The kindergarten school apply the Montessori an methodology and new methodology which is spreading in Italy, called "senza zaino" (no backpack).

Our experiences in other projects have given us courage to apply for this project. The undersigned has been responsible for the project activities from the beginning. Grazia Luongo has been a key player in the process of developing evolution that has taken place in environmental education in the preschool. Our preschool is the only kindergarten in the municipality that works with environmental protection and education systematically. Our approach to teaching and child's potential for discovery has given us the opportunity to consider all aspects of school curriculum guides. Outdoor teaching has been increased in our preschool in terms of environmental education and key competences children need to acquire. We think that by sharing our experience learn both from us and to improve our skills at the same time. Our staff accepts lifelong education and still improves skills and knowledge in the area of work with a

child, special needs too, thanks to participation in various programs and projects. We have extensive experience in European Union projects' realization: we have taken part in Comenius, Erasmus and e- Twinning projects since 2002. The whole community of our kindergarten, parents and authorities are positive about our activity and they always support us. All people employed in our kindergarten are motivated to their own development and progress of their institution. Workers who will be directly involved in the project: head teacher, coordinator, specialist of monitoring and promotion, specialist of financial matters, teachers and the whole staff of our kindergarten. Managing staff has good experience in applying EU's projects, skills and qualifications to coordinate all of the activities within the project, completed workshops in the area of realization of projects, monitoring, promoting and respecting of equality of chances.

Managing of projects will include administrative, substantive, financial activities, which are connected with organizational and logistical support given to participants and partners of the project. If there is unexpected leaves the other kindergarten teachers will be in charge of the project coordination and required tasks Dissemination and promoting activities and monitoring will be done during the whole project. It will contribute to efficient realization of the project and achieving its aims.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here: <https://www.etwinning.net/en/pub/recognition/etwinning-school-labels.htm>

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
Erasmus+	2017	90C9B14436F2B44C	Ecole élémentaire Marcel Plaisant
Erasmus+	2019	DE03-KA219-013560_3	BLANKENHEIM – GERMANY

## Partner Organisation details

Organisation ID	E10005248
Legal name	Detska gradina N 8 "Yuriy Gagarin"
Legal name (National language)	Детска градина №8 "Юрий Гагарин"
National ID (if applicable)	2410307
Address	Trakia str. 13
Country	Bulgaria
Postal Code	6100
City	Kazanlak
Website	
Telephone	+359878799208, +35943199510



## Profile

Type of Organisation

School/Institute/Educational centre – General education  
(pre-primary level)

Is the organisation a public body?

Yes

Is the organisation a non-profit?

Yes

## Legal Representative

Gender	Female
First Name	Teodora
Family Name	Belcheva
Position	Head teacher
Email	cdg8kk@abv.bg
Telephone	+359878799208
Preferred Contact	No
Same address as organisation	Yes
Address	Trakia str. 13
Country	Bulgaria
Postal Code	6100
City	Kazanlak

## Contact Person

Gender	Female
First Name	Tsvetomira
Family Name	Deninska
Position	Teacher
Email	cdeninska@abv.bg
Telephone	+359898540979
Preferred Contact	Yes
Same address as organisation	Yes
Address	Trakia str. 13
Country	Bulgaria
Postal Code	6100
City	Kazanlak

## Background And Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

The kindergarten works in an unstable economic environment and an increasingly impoverished population. There are many children from the surrounding villages in the central building, because their parents work in the city. The kindergarten is the second largest in the region and unites a former kindergarten. The central building is located in the administrative center of Kazanlak, and the branch is located in a large village near the town, which determines the specifics of the work and the management of the kindergarten. The total number of children is 184, 16 teachers take care of them and 13 are staff. There are 159 children aged 3-7 years in the main building, divided into 6 groups, which 4 are preparatory groups. At the kindergarten branch there are 25 children aged 2-7 years old.

Our kindergarten participated in 3 different projects. "ICT in education" - In this project we have won an interactive board for our kindergarten. The education became more accessible and the lessons more attractive for the children.

Erasmus+ project "To overtake the future! A challenge of being a Teacher of the 21st Century"-

Green project "We plant the future"- The whole kindergarten took part in this project and we have won seeds from different trees. We plant the seeds with the children and now we are waiting for them to grow. Afterwards we will plant the grown trees in our play yards. We educate our children to love and care for the nature.

In 2019 the kindergarten implemented 2 Erasmus + projects. "The innovative kindergarten-revolution that is changing education". The second project is on KA2 on the topic: "Planet keepers - The global game changers"

We are highly motivated to work on the project because it will be useful for the children to improve the children's health and environmental awareness. To increase the environmental awareness of children with a focus on trees, plants and animals. Through project activities, teachers acquire the knowledge and competences to use nature as a learning environment by engaging children in outdoor activities.

The selection of educators to implement the project seeks a balance between those with good experience in both direct and project work and young people with no experience but who are knowledgeable in information technology and have a good command of English language. A large part of the kindergarten staff consists of young teachers who are highly motivated to share experiences with their colleagues from other European countries. They are ambitious to learn about other cultures and other teaching methods.

Our kindergarten teachers have experience in project work. We also participate in various national programs and projects with environmental focus. We are currently working on a project: "Planet keepers - The global game changers", which includes all teachers. They are actively involved in project activities and this enables teachers to acquire knowledge and competences for using nature as a learning environment.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here: <https://www.etwinning.net/en/pub/recognition/etwinning-school-labels.htm>

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:



EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
Erasmus+	2018	BG01-KA101-047310	Detska gradina N 8 "Yuriy Gagarin"
Erasmus+	2019	2019- BG01-KA101-061637	Detska gradina N 8 "Yuriy Gagarin"
Erasmus+	2019	2019-1-SED-KA229-060588_1	Detska gradina N 8 "Yuriy Gagarin"

## Project Description

### Priorities and Topics

Please select the most relevant horizontal or sectoral priority according to the objectives of your project.

SCHOOL EDUCATION: Developing high quality early childhood education and care systems

If relevant, please select up to two additional priorities according to the objectives of your project.

SCHOOL EDUCATION: Strengthening the profiles of the teaching professions

SCHOOL EDUCATION: Reinforcing the development of key competences

Please select up to three topics addressed by your project

Natural sciences

Early childhood education and care

Quality Improvement Institutions and/or methods (incl. school development)

### Description

Please describe the motivation for your project and explain why it should be funded.

The environment is hence considered the third educator next to family and school. Nature provides stimulating environment and contributes to child's' healthiness, cognitive and emotional growth, well-being, enhanced skills and appreciation of nature, supporting the holistic development of the child. With the current emphasis on reading, math and digital technologies there is renewed interest in nature experiences for preschoolers. Children, especially preschoolers, can record things into their long-term memory in learning environments which stimulate all the senses. Nowadays kids spend more time playing on gadgets than they do being physically active outside. Since they have less and less direct experiences in nature, these kids will miss out crucial opportunities to enhance their overall well-being, health and relationships. In the past decade, the benefits of connecting to nature have been well documented in various scientific research studies, which show that children's social, psychological, academic and physical health is positively impacted when they have daily contact with nature.

Direct experience with nature during childhood is of great importance to influence the children's relationship with nature as a child now, but later as an adult. Sensory experiences will develop understanding and enrich child's appreciation of the great outdoors.

Having this strong interest in Nature education, we, 6 partner schools have come together to create the project: Little Nature Lovers. Our main aim is to provide teachers with knowledge and competence in order to guide children to connect with nature, allowing them spend more time outdoors.

In order to let our children benefit from nature based education via outdoor activities, this international project will allow the exchange of best practices among 6 partner kindergartens with kids aged 3-7. The partner schools will learn from each other, project activities will become an integral part of the daily learning process. This project is closely linked to preschool educational programs and curriculum.

Most of the program will be implemented outdoor to improve children's health and ecological awareness in variety of tasks carried out in the nature. 6 short-term joint staff training will enable teachers to work in a mutual exchange with colleagues to gain new insights and experience to promote nature education across Europe. Not only children and teachers but also parents will benefit from this environmental and healthy program via workshop and special events. Establishing a connection between children and nature from early years will increase chances for having future adults more attached and responsible for the environment.

What are the objectives you would like to achieve and concrete results you would like to produce? How are these objectives linked to the priorities you have selected?

Project aim: Increase teachers' knowledge and skills to use contemporary teaching approaches to connect children with nature and improving children's knowledge of natural objects in the local area.

**OBJECTIVES:**

- To enable teachers to acquire knowledge and competence to use nature as a learning environment via engaging children in outdoor nature activities;
- To provide teachers with competence in nature based interdisciplinary lessons;
- To inculcate teachers with new ideas and methods to guide special needs kids in nature activities;
- to promote the formation of the child's ecological awareness and attitude focusing on trees, plants, birds and small animals;
- To develop children's creative and cognitive skills in Maths, Science and Art in nature;
- To enable teachers to work in a mutual exchange with other kindergartens' teachers to gain new ideas, insights, and methods across Europe.

Moss on the side of tree, vegetables and plants growing in the garden, and birds hovering around a feeder – all tend to elicit a great deal of curiosity and wonder. What better place to spark preschoolers' interest in science than through the world of nature!

Training events and job-shadowing will provide teachers with inspirational ideas, motivation, improved practice, relevant skills required for integrating nature based curriculum in their own institutions. They will explore how to use nature as a learning environment and develop their skills in storytelling, drama, art, math on different topics such as Trees, Plants, Bugs and Insects, Birds, Gardening, Water. They will get more qualified at using nature and outdoor activities with special needs children. Teachers will reflect on their experiences with colleagues, parents and international partners. Being outdoors and connecting with nature will help children be healthier, reduce stress levels, increase motivation, gain better attitudes about environment, enhance communication skills, develop outdoor skills and get more self-reliance.

Nature-based project activities will nurture children's mental, academic and emotional development while bringing a sense of fun and adventure to kids. School community will be more conscious about the benefits of children's connection to nature and outdoor learning. School and local community will feel themselves as part of the European Community. Teaching staff will be more qualified in ICT, English and communication skills by working online platforms and attending mobility.

Our Tangible Results will be: Roll-up, Project web page, eTwinning, Little Nature Lovers' Activity Pack (digital), Teachers' Guide for Nature Activities (Methodical collections from each country for Nature Education at the preschool) (digital and paper journal), Recipe Book (digital), Picture Dictionary for kids- Fauna & Flora of 6 countries (digital).



How are the planned activities going to lead to achievement of the project's objectives ?

It is important to improve the strengthening of a positive attitude from an early age, and in order to do this, nature and ecological education in a preschool educational institution plays a very important role. Each partner school will offer their good practice based on a specific theme about nature. Each partner school will simultaneously conduct the similar project activities to promote nature education and outdoor learning. Preparations and celebrations on special days like Earth Day, Water Day, Animal Day, Forest Day, and School's Out Day will improve children's physical power, self-confidence, responsibility, independence, problem-solving, creative, communicative and inspirational skills. Data collection tools like monitoring sheets and evaluation questionnaires will give us valuable feedback about the project process.

6 short-term joint staff training will enable teachers to enhance their experience, knowledge and competences to connect children with nature via interdisciplinary outdoor learning. In order to increase the interest of both children and teachers, we want to invite experts in Nature Education, who will be from university, council hall, research centers or NGOs. After the training activity, each school will carry out the related project activities efficiently in their educational environment.

During the project implementation schools will obtain innovative ideas to involve children with SEN (special education needs) actively in outdoor activities.

The project activities carried out after the training will engage children in variety of outdoor tasks helping them connect with nature, raise environmental awareness, discover water in the nature, learn more and deeper about trees and plants in the local area by using their multiple senses, find out bugs and insects and their habitats and discover love for fresh food with gardening and growing, have fun in the forest activities by strengthening their social and cooperation skills. Additionally, the methodology (interdisciplinary methods, music and sports, free play, science experiments, drama etc.) used by teachers during these project activities will also lead to the achievement of the project objectives. Moreover, specific tasks (examining the shapes and patterns stones and flowers or measuring the leaves) will set up enjoyable Math lessons in the nature.

Methodological collections will be developed to bring together good practice and teaching ideas from each country, which will be useful not only for the project but for pre-school teachers in general. During the project all participants will also develop skills of communication, teamwork, English and ICT.

## **eTwinning and Erasmus+ platforms**

Have you used or do you plan to use eTwinning, School Education Gateway or the Erasmus+ Project Results Platform for preparation, implementation or follow-up of your project? If yes, please describe how.

All the coordinators believe that eTwinning platform will be a suitable training and working space for teachers to communicate, collaborate, develop projects, share and, in short, feel and be part of the most exciting learning community in Europe. We will be using this platform in the following stages:

#### -PREPARATION

We have created a project in the eTwinning platform at the same time we have started developing our project. The project coordinators of each school has joined the eTwinning project and uploaded some project activities carried out in their own educational settings. Meanwhile, each partner school has planned to organize in its school 'eTwinning Workshop' for all the interested teachers in order to give them the chance to become familiar with all the available tools (eTwinning live, Twinspace, Projects, Featured groups, School Education Gateway, etc.). Teachers will also encouraged to attend different useful training webinars held in eTwinning.

#### -IMPLEMENTATION

During this step, the Twinspace of the project will be the platform used to let coordinators and teachers interact actively.

The Twinspace will be used to:

- go on sustaining our project on a safe and user friendly platform
- conduct the project activities
- upload materials (photos, videos, etc.)
- update the project development in the Project Journal
- create Folders according to the project steps
- organize Live Events and Online meetings
- increase the visibility of the project
- disseminate project activities and results

#### FOLLOW UP

-we plan to go on developing our project also on E-twinning, thus we could post all our activities, instructions, materials, results and dissemination activities on Twinspace.

When we finish the project we are going to write the outcomes and upload the outputs of the project in Erasmus+ Project Results Platform to disseminate much wider communities.

If your project proposal is building on previous or ongoing eTwinning project(s), please explain how you plan to achieve this. Please clearly identify the relevant eTwinning project(s) by including the project title and project ID. In addition to the information provided here, do not forget to provide further information about the eTwinning aspect of your proposal in all other relevant parts of the application form.

Combined use of eTwinning and Erasmus+ will provide a learning framework of free and funded teacher professional development of our project and support international learning through integration of national curriculum programmes of study.

Interactive learning environments promote collaborative and multidisciplinary learning. For this reason that our eTwinning project will be a successful channel for the development of our teachers' competences as is wanted to be achieved through our Erasmus project as well. We want to use the eTwinning secure online space and tools like webinar conferencing, chat rooms and blogs to support our project, meet with our partners, save and share our project work. We will use etwinning for virtual mobility of our project after that we will perform real mobility via Erasmus+

We have started "Little Nature Lovers" (<https://twinspace.etwinning.net/107731/home>) in 20.01.2020 on etwinning platform. We want to emphasize the importance of competence development within a social learning context, where our teachers are engaged in active learning via eTwinning platform. The European Framework has 8 Key Competences, which are considered essential for the personal fulfillment and development, active citizenship, social inclusion and employment of all individuals. Digital competence is one of them that we want to have our teachers thanks to etwinning and our Erasmus+ project. Through the use of eTwinning/Twinspace platform, we aim

- to develop our teachers' core, soft and digital skills in an inclusive way to become global citizens;
- to provide our teachers and schools with eTwinning's free services and tools;
- to get personal guidance in project management from national support services and a local network of 'ambassador' teachers and academic contacts;
- to secure digital tools (document exchange, forums, video conferencing, etc.)
- to benefit from online and face-to-face training in the use of digital tools and in project-based teaching.

Please keep in mind that experts will evaluate your application exclusively on the basis of the information provided in the application form. Therefore, when answering this question make sure to describe the eTwinning project(s) you plan to build on. Likewise, please be aware that independently of the experts' evaluation of the quality of your application, the National Agency may verify the provided information about your eTwinning project(s). In case the information is not correct, your application may be disqualified.

## Participants

Please briefly describe who will take part in the project, including:

- Who are the different groups that will take part in the project activities (e.g. pupils, teachers, other school staff, parents, etc.)? Please also include information on local participants (those who will participate in project activities, but will not travel as part of the project).
- How are these groups going to participate?
- If pupils are involved in the project, please specify their age groups.

Note that specific details on selection of participants in Learning, teaching and training activities do not need to be repeated here if they are described in the dedicated section of the form: Learning Teaching Training

Children : 3-7 year old children will be actively involved in the project activities.

Each Partner school will form its own project team with a group of teachers with some criteria such as; willingness, good communication skills, English speaking, ICT skills, capacity to perform project tasks. These teachers will cooperate with each other in all aspects of project process: preparation, implementation, dissemination. Additionally, each partner school will be careful about having different participants for different mobilities regarding the objectives of activities. To ensure the successful and high-quality implementation of the project, the project manager of each school will participate in several mobilities. Teachers participating in this project will attend workshops and training to better understand the benefits of nature programs and how to apply them. Teachers are instrumental in finding the connections between national curriculum and its application through nature programs. They will find ways to organize classes outdoors, field trips, explorations. They will work on ways to raise awareness of the benefits of nature programs starting with the children in their classroom to wider community. All these teachers are eligible to participate in short-term joint staff training events where they will represent their school, attend training and workshops, disseminate best practices. Also, they will design and try all project outputs and prepare reports. Other school staff (administration and maintenance) will help implement nature programs and organize project events, transportation, etc.

Experts: Experts in Nature Education and/or nature sciences will play important roles in this project, especially during the short-term staff training. Each host country will organize the training with the help of these experts. Invited expert will be the one who has in-depth knowledge of the specific topic or to provide new practical suggestions for working with children in relation to the objectives of the project. We plan to let children meet with people from different professions such as Biologist, Herbalist, Bee Keeper, Farmer etc. to get information about their jobs and Nature, plants and animals. The involvement of an expert can be related also to the education of parents.

Municipalities will take active roles in providing the visibility of the project via local media and/or billboards and disseminating it in the other schools in the local area as well.

Families will be involve in organizations such as field trips and special events and attend meetings and workshops on the benefits of nature programs, give feedback and help the project team with the organization at request.

Nearly 850 children aged between 3-7 and 100 teachers and educators will participate in this precious project.

Participants with fewer opportunities: does your project involve participants facing situations that make their participation more difficult?

Yes

How many participants would fall into this category?

70

Which types of situations are these participants facing?

Educational difficulties

Social obstacles

Health problems

Economic obstacles

How will you support these participants so that they will fully engage in the planned activities?

All partners give special attention to participants with fewer opportunities so that these children will be given opportunities to take part in our common activities with the rest of children of our schools. Each partner made a list of the children with fewer opportunities from their school underlining their main difficulty: disability, health problem, educational difficulty, economic obstacles and social obstacles. These children will be involved in all project activities, but for each kind of activity there will be set down a few extra measures and safety precautions (for example, what kinds of materials or substances are particularly dangerous to those who have allergy). The children with disabilities and learning difficulties already have personalized school programs based on their special needs. These programs are made in collaboration with doctors, therapists, teachers, psychologists and parents. These children will fully participate to all our nature programs as the practicality of these hands-on activities as well as the open air is proven to enhance mental health, well-being and to promote social-emotional development. The children with physical disabilities are not immobile, so they can be part of all outings and most classroom activities. In the ones where fine motor skills are required by cooperating and collaborating with the other children and teachers they can achieve good results. Their input in developing project outputs is as important as that of the other children. Activities in nature promote physical activity by offering a variety of active play options where children with different degrees of ability can engage.

By applying knowledge acquired during the project activities, the impact will also be transferred to preschoolers and their parents by changing attitudes and behaviors towards the environment, creating a strong relationship between people, based on mutual support, facilitating the learning process of children in difficulty, the sense of becoming more motivated, much more capable. The personal development of children will allow the freedom of expression and expression that outdoor education offers, including countless physical, emotional, mental benefits that ensure the welfare of the individual and, implicitly, of the community he is part of.

Direct contact with nature is a tremendous source of learning experiences in which the child enjoys a relaxing environment free of the constraints of a classroom, giving many experiential, intellectual and emotional challenges. If it is not possible to follow the set time schedule, for example, the Covid-19 situation will continue, LTT activities will be postponed.

## Management

### Funds for Project Management and Implementation

Funds for "Project Management and Implementation" are provided to all Strategic Partnerships based on the number of participating organisations and duration of the project. The purpose of these funds is to cover diverse expenses that any project may incur, such as planning, communication and project management meetings between partners, small scale project materials, virtual cooperation, local project activities, promotion, dissemination and other similar activities not covered by other types of funding.

Organisation role	Grant per organisation and per month	Number of organisations	Grant
Coordinator	500,00 EUR	1	12.000,00 EUR
Partner	250,00 EUR	5	30.000,00 EUR
<b>Total</b>		<b>6</b>	<b>42.000,00 EUR</b>

### Project Management and Implementation

Please describe the tasks and responsibilities of each partner school. Explain how you will ensure sound management of the project and good cooperation and communication between partners during project implementation.

All participating schools commit to share responsibilities and obligations equally throughout all stages of the project. The distribution of tasks has been established from the very beginning of the project. After the corresponding tasks were established, each country chose those in which it had more experience and felt more secure. Common Tasks and Responsibilities:

LATVIA, as a Coordinator will be responsible for ensuring good communication among partners, coordinating tasks and responsibilities, approving the program/training before each LTT, collect ideas from the others before and during the project, coordinating the measures to be taken if there are any changes, publishing results, checking quality of Outputs, etc.

- Monitoring and Evaluation
- Designing and Managing Project Web page
- Coordinating Dissemination activities
- coordinate designing of the project's Logo and Retractable Banner.

#### TURKEY

- Co-coordinator and will assume the coordinator responsibilities as above, if it is necessary
- Monitoring and Evaluation
- Design test for children (children's knowledge test based on the project topics)

All participating schools design PICTURE DICTIONARY for preschool kids: " Nature around us"

#### TURKEY-ROMANIA-ITALY-BULGARIA

- Design Teachers' Guide for Nature Activities (digital)
- Design Little Nature Lovers' Activity Pack (digital)

#### ROMANIA-ITALY

- Design RECIPE BOOK
- Design Participants' Evaluation Questionnaire
- Create digital Newsletters (2)

#### PORTUGAL

- eTwinning Project and Twinspace
- Coordinate means of communication

Each Partner School will:

- organize and regulate Nature education and Outdoor Learning in their school community;
- involve local partners and the wider school family, parents and other institutions in the life of the project;
- host mobility and assume responsibility of all tasks hospitality requires;
- organize training events for LTTs;
- be in charge of the activities and progress of the project;
- develop adequately the dissemination plan that has been established after the initial meeting;
- monitor the budget and carry out the relevant internal reports;
- prepare a program before the mobility with the coordinator and write protocols of all the agreements established;
- prepare registration sheets for participants and certificates;

Ongoing cooperation and communication are essential for the enrichment of the project to achieve the corresponding synergies and the desired European value. Our main channels of communication among partners will be Twinspace, e-mail and social networks. Another communication will be kept throughout the LTTs. Constant communication within each institution will be provided by project coordinators and other project team members via regular meetings and monitoring activities.

Please make sure to include all project management meetings, events and local activities of each school in the section: Timetable

How did you choose the project partners? Does your project involve schools that have never participated in a Strategic Partnership? If yes, please explain how more experienced schools can support less experienced partners during the project.

We have selected an enthusiastic team to develop our proposal. Firstly, two partners-Latvia and Turkey have met on eTwinning and decided to design a new project on Nature Education and agreed on the objectives. Then other partners joined via eTwinning. All partners - Bulgaria, Portugal, Romania, Italy, developed the project together on Google Drive. Only Turkey has no experience in EU projects, but the others have quite a lot of experience and they also took part in regional and national projects, regarding the topic of this project. Good communication and cooperation with sound project management will help our inexperienced partners to deal with Erasmus+ projects successfully.

Choosing partners, we had 2 important criteria: the school's enthusiasm and its appropriateness for nature and outdoor activities.

The coordinator will be LATVIA. Located in a small rural town, this school gives priority to outdoor education, sports, music, science and practical life- skills. They often carry out environmental projects with achievements in changing children's and their families' attitudes towards nature, taking the classroom into nature and bringing the nature into the classroom. The staff's experience in EU projects and strong foreign language & ICT skills will be beneficial for them coordinating this project.

The ROMANIAN kindergarten has a dynamic staff who are active in professional development especially in designing curriculum on 'ABC of Health Nutrition, Art, joy and light for heart, English is fun and The Mysteries of Outdoor Learning. They are keen on sharing their experiences on KA1-Outdoor learning and KA2- Environmental Education.

The TURKISH kindergarten has both finished and ongoing projects on ecology, sustainability and environment. As an Eco school, they conduct ecological activities regularly. 'Garbage and Recycling', 'Biodiversity Awareness', 'Sustainable City Life', 'Our Renewable Energy Sources'. They have accreditation for Healthy School Food Strategy. The BULGARIAN Kindergarten is experienced in EU projects a lot. Green project "We plant the future"- The whole kindergarten took part in this project and they have won seeds from different trees. They plant the seeds with the children and now they are waiting for them to grow. Afterwards they will plant the grown trees in our play yards. With this project they educate the children to love and care for the nature. The staff is very professional either authors of academic books or expert in therapeutic work.

PORTUGUESE school was chosen for its situation in the green zone. They are also the most experienced partner in running EU projects . They run eTwinning projects and use European platforms for online courses and dissemination. They offer nature related programs.

Our ITALIAN partner school is sensitive to environmental issues and sustainable development. The school has a great Erasmus experience, in fact until now they have approved eight projects.



## Learning, Teaching, Training Activities

### List of Activities

Do you plan to include transnational learning, teaching or training activities in your project? Yes

Please describe the practical arrangements for the planned Learning, Teaching and Training activities. How will you select, prepare and support the participants, and ensure their safety?

### 1) The SELECTION of PARTICIPANTS

Each school will establish rules for the selection of participants. One of the responsibilities of Erasmus+ project team in each partner school will be selecting (by getting the school board's approval and choosing different participants for each LTT), supporting, preparing participants and ensuring their safety. Common criteria will be as follows:

- Quality of work with children in preschool
- Ability to transfer knowledge to other teachers
- Communicative competence in English
- Capacity to perform project tasks
- Experience in European projects
- Enthusiasm, willingness and motivation
- The frequency of using eTwinning Platform

We also want to involve teachers with poor linguistic skills in project activities in order to increase their capacity and motivation.

### 2) The PREPARATION and SUPPORT of the participants:

The project coordinators of each partner school will make an agreement on the plan of the participants' preparation. In order to create such plan, the objectives will be as follows:

- The participants will improve their foreign language competences before their travel abroad if necessary;
- The participants will learn about European cultures and discover what the kindergartens in Europe have in common;
- The participants will develop skills how to create intercultural dialogue and intercultural competences to participate in formal and informal trainings/activities abroad;
- The participants will develop skills to perform concrete and complex tasks in LTTs.

### 3) Ensuring the participants' SAFETY:

We plan to ensure the safety in 2 ways:

The visitor countries before travelling abroad will inform the participants about the country they will travel; accommodation, transportation, meals, weather forecast, suitable clothes, etc. All travelers have to be provided with travel and health insurance, the project coordinator in each school will be responsible for that.

The project coordinator of the host country will provide the visitor participants with necessary information about the organization (the schedule, the activities, the profile of the experts, etc.) of the LTT, the accommodation, transportation, basic daily language, food-drink facilities. A list of important and urgent phones will be made by the host country and mailed to each partner. The budget team or coordinator will plan airplane tickets, hotel fees, shuttle and transfers in cooperation with the host partner.

Please specify each of the planned learning, teaching and training activities in the table below.

ID	Activity Title	Leading Organisation	Activity Type	Starting Period	No. of Participants	No. of Accompanying Persons	Grant
C1	A WAY TO THE NATURE	Gulpinar Altindag Belediyesi Anaokulu(E102336; Turkey)	Short-term joint staff training events	11-2020	15	0	14.685,00 EUR
C2	BEE-FRIENDLY GARDENS	ISTITUTO COMPRENSIVO ALFONSO GATTO(E10098176 Italy)	Short-term joint staff training events	03-2021	15	0	13.665,00 EUR
C3	LET'S GROW AND HARVEST!	GRADINITA CU PROGRAM PRELUNGIT NR. 2(E10030122, Romania)	Short-term joint staff training events	06-2021	15	0	13.635,00 EUR
C4	LET'S EXPLORE TREES AND PLANTS AROUND US	Detska gradina N 8 "Yuriy Gagarin"(E1000524 Bulgaria)	Short-term joint staff training events	09-2021	15	0	13.635,00 EUR
C5	LET'S EXPLORE BUGS AND INSECTS	Agrupamento de Escolas de Frazão, Paços de Ferreira(E10173454)	Short-term joint staff training events	03-2022	15	0	15.705,00 EUR
<b>Total</b>					<b>90</b>	<b>0</b>	<b>86.010,00 EUR</b>

ID	Activity Title	Leading Organisation	Activity Type	Starting Period	No. of Participants	No. of Accompanying Persons	Grant
		Portugal)					
C6	LET'S GET EXCITED ABOUT BIRDS	Babites pirmsskolas izglitibas iestade(E10135506 Latvia)	Short-term joint staff training events	05-2022	15	0	14.685,00 EUR
<b>Total</b>					<b>90</b>	<b>0</b>	<b>86.010,00 EUR</b>

### Activity Details (C1)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

<b>Field</b>	SCHOOLS	<b>Activity Type</b>	Short-term joint staff training events
<b>Activity Title</b>	A WAY TO THE NATURE		
<b>Leading Organisation</b>	Gulpinar Altindag Belediyesi Anaokulu(E10233678, Turkey)		

**Participating Organisations**

Agrupamento de Escolas de Frazão, Paços de Ferreira(E10173454, Portugal)

Detska gradina N 8 "Yuriy Gagarin"(E10005248, Bulgaria)

Babites pirmsskolas izglitibas iestade(E10135506, Latvia)

GRADINITA CU PROGRAM PRELUNGIT NR. 2(E10030122, Romania)

ISTITUTO COMPRENSIVO ALFONSO GATTO(E10098176, Italy)

**Starting Period**11-  
2020**Duration(days)**

6

**Country of Venue**

Turkey

**Description of the activity:**

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

Introduction and presentation of partner schools, getting to know each other (ice-breaking nature based games). Organization and management of the project (review the project's objectives, 1st year's activities, methodology, specific tasks of partners, means of Project's Visibility, Project Website Design, etwinning / Twinspace portal, Data Collection tools, Outputs, Dissemination Plan).

1. Out in the Nature: Experimenting journey wilderness based experience, team-building activities and orienteering exercise in the nature. Real cases, experiences and reflections on current teaching practices and styles. How to design, plan and deliver outdoor learning activities. Site and risk assessment and health and safety issues of taking kids into nature. Practical work - designing and planning outdoor activities.
2. Job shadowing - groups of mixed aged children will be divided in several different workshops where they will carry out different tasks linked to water theme.
3. Practical work: delivering outdoor learning activities about water. Water sustains life. As children grow and comprehend the world around them, it is important they learn just how vital water is to their bodies and our environment. Water science experiments with kids. Create and use a water filters, water themed play activities (methodical collection).
4. Training roundup and space for discussion on the activities of 'A way to the Nature' which will be conducted in the following 4 months in each partner kindergarten. Elaboration of an evaluation form for each LTT activity of this project.

**METHODOLOGY:**

The training held both indoor and outdoor, will include formal and non-formal educational methodologies stimulating active contribution from participants. Presentations, ice braking outdoor games, discussion, job-shadowing, educational trip.

The partners will acquire a deeper mutual knowledge and will identify the necessary synergies to carry out this project successfully. The working guidelines and common action protocols in the development of all activities will be established. The participants will learn new techniques to promote Nature education and outdoor learning that they will develop later in the activities with the pupils. A methodical collection on water theme for preschoolers will be created. Outdoor activities in the nature and visits will allow teachers to guide Little Nature Lovers.

Planned activities will not interfere with usual school routine, daily work will not be interrupted.

Activity plan also includes guided city tour, a visit to another kindergarten, dinner in traditional Turkish restaurant.

**Does this activity combine physical mobility with virtual exchanges through eTwinning?**

Yes

**Please explain how this will be achieved and what the expected benefits are.**

As soon as the project is approved to be granted, the project coordinators will arrange Online Meeting on Twinspace. The coordinator will guide the partners about the preparations to be made in each school. The means of presenting the project to the school community and making the project more visible will be discussed. The Erasmus+ Project Team in each school and their duties will be agreed on. After the meeting, partners will design their project brochure/rollup and share them via Twinspace. Also, the logo competition will be held on Twinspace. The project coordinators may exchange a questionnaire/test they have prepared to select the participants for C1. About 1 month before the 1st mobility, another online meeting will be arranged so, the coordinator will give brief info about the agenda and preparations. After the mobility, the participants will share their experience on Twinspace with the other colleagues who have not attended mobility. They will post photos, videos and other documents which will give detailed info about the training event. Using Twinspace in this period will certainly strengthen the communication between partners and make things more clear avoiding misunderstanding.

**How is participation in this activity going to benefit the involved participants?**

Each training activity has a series of common benefits for its participants, such as the acquisition of new knowledge, the development of new skills and the improvement of their professional profile. When this training takes place in a European context involving education professionals from different schools and countries, it also becomes a space for the exchange of good practice, in which new points of view arise from the participants having greater social and cultural diversity.

Participants will feel more secure and qualified to start implementing the main project activities. They will also be equipped well to use the Nature as a learning environment and get practical tips about designing, planning and implementing outdoor activities. They will guide their pupils to carry out some project activities by discovering, exploring, experimenting, observing, creating and having fun. They will support such methodologies as 'learning by doing, discovery learning, and teamwork'. Also, the teachers' cooperation with other colleagues from different nationalities and their experience in a foreign country will result in strengthening the European dimension of the schools. Additionally, there will be a great deal of transfer of knowledge among partner schools which will be a key for promoting Nature-based kindergartens.

Each participant will receive Europass mobility tool. They will ask validation number at National Europass Center of partner countries.



## Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Agrupamento de Escolas de Frazão, Paços de Ferreira(E10173454, Portugal)	3000-3999 km	6	3	0	3.498,00 EUR
2	Babites pirmsskolas izglitības iestāde(E10135506, Latvia)	2000-2999 km	6	3	0	2.988,00 EUR
3	Detska gradina N 8 "Yuriy Gagarin"(E10005248, Bulgaria)	500-1999 km	6	3	0	2.733,00 EUR
4	GRADINITA CU PROGRAM PRELUNGIT NR. 2(E10030122, Romania)	500-1999 km	6	3	0	2.733,00 EUR
5	ISTITUTO COMPRENSIVO ALFONSO	500-1999 km	6	3	0	2.733,00 EUR

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
	GATTO(E10098176, Italy)					

### Group of Participants (1, C1 (A WAY TO THE NATURE))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
Agrupamento de Escolas de Frazão, Paços de Ferreira / Portugal		Turkey
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
3	0	3

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	6	636,00 EUR	1.908,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR

Total Individual Support Grant
1.908,00 EUR

## Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
3	3000 - 3999 km	530	1.590,00 EUR

## Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

## Group of Participants (2, C1 (A WAY TO THE NATURE))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
Babites pirmsskolas izglitības iestāde / Latvia	Turkey

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
3	0	3

### Group of Participants - Budget

### Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	6	636,00 EUR	1.908,00 EUR



No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR

Total Individual Support Grant
1.908,00 EUR

### Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
3	2000 - 2999 km	360	1.080,00 EUR

## Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

## Group of Participants (3, C1 (A WAY TO THE NATURE))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
Detska gradina N 8 "Yuriy Gagarin" / Bulgaria		Turkey

  

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
3	0	3

### Group of Participants - Budget

### Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	6	636,00 EUR	1.908,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR

Total Individual Support Grant
1.908,00 EUR

## Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
3	500 - 1999 km	275	825,00 EUR

## Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

## Group of Participants (4, C1 (A WAY TO THE NATURE))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
GRADINITA CU PROGRAM PRELUNGIT NR. 2 / Romania	Turkey

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
3	0	3

### Group of Participants - Budget

### Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	6	636,00 EUR	1.908,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR

Total Individual Support Grant
1.908,00 EUR

### Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
3	500 - 1999 km	275	825,00 EUR



## Exceptional Costs for Expensive Travel

### Request Exceptional Costs for Expensive Travel

## Group of Participants (5, C1 (A WAY TO THE NATURE))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
ISTITUTO COMPRENSIVO ALFONSO GATTO / Italy		Turkey
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
3	0	3

### Group of Participants - Budget

### Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	6	636,00 EUR	1.908,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR

Total Individual Support Grant
1.908,00 EUR

## Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
3	500 - 1999 km	275	825,00 EUR

## Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

## Activity Budget

Budget Items	Grant
Travel	5.145,00 EUR
Individual Support	9.540,00 EUR
<b>Total Grant</b>	<b>14.685,00 EUR</b>

## Activity Details (C2)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the

one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

<b>Field</b>	SCHOOLS	<b>Activity Type</b>	Short-term joint staff training events
<b>Activity Title</b>	BEE-FRIENDLY GARDENS		
<b>Leading Organisation</b>	ISTITUTO COMPRENSIVO ALFONSO GATTO(E10098176, Italy)		

**Participating Organisations**

Agrupamento de Escolas de Frazão, Paços de Ferreira(E10173454, Portugal)

Babites pirmsskolas izglitibas iestade(E10135506, Latvia)

Detska gradina N 8 "Yuriy Gagarin"(E10005248, Bulgaria)

GRADINITA CU PROGRAM PRELUNGIT NR. 2(E10030122, Romania)

Gulpinar Altindag Belediyesi Anaokulu(E10233678, Turkey)

**Starting Period**03-  
2021**Duration(days)**

6

**Country of Venue**

Italy

**Description of the activity:**

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

This staff training will aim to provide the participants with innovative ideas and best practices on how to deal with "Bee- friendly Gardens" and drama in preschool. The CONTENT will be as follows:

Introduction of host organization. Presentation of partners (C1 activities) and evaluate the project activities of C1 by exchanging the best practices carried out in partner kindergartens, redistributing the tasks, updating the project website, and reviewing dissemination activities.

1. Workshop: Gardening with kids as an educational activity. What skills and competence of kids can be improved and how to work in the garden with kids? Gardening with special needs kids: the benefits of horticultural therapy. Learning by doing (practical part): Planting, mulching, weeding, etc.

Creating Bee-friendly gardens workshop: useful tips to teach kids the role of honeybees in our lives.

Planting bee-friendly flowers in the garden and demo lesson on flowers, bees and pollination. Let's learn more about flowers and growing.

2. Workshop: How to design, plan and deliver gardening activities. Drama in Nature, improvisation theater about flowers and bees. Ways to support kids' imaginative skills and inspiration. Outdoor activity method - beauty hunting.

3. Working on the design of Outputs: Little Nature Lovers' Activity Pack, Teachers' Guide for Nature Activities (methodical collection). Discussing and evaluating the training. Certification ceremony.

**METHODOLOGY:**

The training held both indoor and outdoor will include formal and non-formal methodologies stimulating active contribution from participants. Presentations, Discussion, Learning by doing, Job-shadowing.

Visit in Italy includes a guided city tour, a visit to another kindergarten, cultural activity, a dinner at a traditional Italian restaurant.

**EXPECTED RESULTS**

Exchanging the best practices of C1 project activities, the participants will be provided with new perspectives about what else they could do in their own kindergartens. Thanks to the theoretical and practical training for the 2nd LTT the participants will feel themselves more secured to conduct the activities focusing on "Gardening with kids for Bee-friendly gardens". The workshop on Gardening for special needs kids will be very helpful and practical for the participants.

Moreover, the new approaches using Drama will improve teachers' competence for using such techniques in the Nature. Activities with host school's children will give hands on practice for participants, fosters positive attitude about nature.



**Does this activity combine physical mobility with virtual exchanges through eTwinning?**

Yes

**Please explain how this will be achieved and what the expected benefits are.**

The activities of the 1st Theme will be shared on Twinspace. Children will have opportunity to watch other schools' Christmas party in the Nature. Meanwhile, our Portuguese partner who is responsible for coordinating Twinspace will inform the teachers about the Professional Development activities-Online seminars & Learning Events. In March, Forest Day and Water Day Celebrations will be shared. Online Twinspace Meeting will be held, so the coordinator will inform the other project coordinators about the agenda and preparations to be made prior to the 2nd mobility (C2). Responsible partners will design the tools and the hosting school will give brief info about the organization and training.

After the mobility, the participants will share their experience on Twinspace with the other colleagues who have not attended the training. They will post photos, videos and other useful documents which will give detailed info about the training event.

Using Twinspace in this period will increase effectiveness of project activities and make it possible for more people to benefit from the joint staff training held in another country via shared materials online and improve the users' English and ICT skills.

**How is participation in this activity going to benefit the involved participants?**

Working in intercultural groups in an international environment will present a series of direct benefits for all the participants. They will improve their communication skills and get more motivated by their ability to function in a working environment using a foreign language in an efficient way. Additionally, discovering other cultures, working closely with its members and finding what unites them will help to eliminate stereotypes and reinforce the feeling of union and citizenship even within a scope as broad as the European.

Apart from that, participants will be able to discover new educational tools and utilize these professional development opportunities carrying out the Nature-based Program in their schools, particularly raising kids' environmental awareness and involving them in ecological activities. They will also be equipped with competence and knowledge required to develop children's creative, imaginary, inspirational and cognitive skills in gardening activities and drama techniques. Job-shadowing in the host school and presentations about the nature education in the country will be great opportunity for the teachers' professional development.

Each participant will receive Europass mobility tool. They will ask validation number at National Europass Center of partner countries.

## Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Agrupamento de Escolas de Frazão, Paços de Ferreira(E10173454, Portugal)	500-1999 km	6	3	0	2.733,00 EUR
2	Babites pirmsskolas izglitības iestāde(E10135506, Latvia)	500-1999 km	6	3	0	2.733,00 EUR
3	Detska gradina N 8 "Yuriy Gagarin"(E10005248, Bulgaria)	500-1999 km	6	3	0	2.733,00 EUR
4	GRADINITA CU PROGRAM PRELUNGIT NR. 2(E10030122, Romania)	500-1999 km	6	3	0	2.733,00 EUR
5	Gulpınar Altındag Belediyesi Anaokulu(E10233678,	500-1999 km	6	3	0	2.733,00 EUR

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
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Turkey)

### Group of Participants (1, C2 (BEE-FRIENDLY GARDENS))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
Agrupamento de Escolas de Frazão, Paços de Ferreira / Portugal		Italy
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
3	0	3

### Group of Participants - Budget

### Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel

on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	6	636,00 EUR	1.908,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR

Total Individual Support Grant
1.908,00 EUR

## Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
3	500 - 1999 km	275	825,00 EUR

## Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

## Group of Participants (2, C2 (BEE-FRIENDLY GARDENS))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
Babites pirmsskolas izglitibas iestade / Latvia	Italy



No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
3	0	3

### Group of Participants - Budget

### Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	6	636,00 EUR	1.908,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR

Total Individual Support Grant
1.908,00 EUR

### Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
3	500 - 1999 km	275	825,00 EUR

## Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

## Group of Participants (3, C2 (BEE-FRIENDLY GARDENS))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
Detska gradina N 8 "Yuriy Gagarin" / Bulgaria		Italy
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
3	0	3

#### Group of Participants - Budget

### Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	6	636,00 EUR	1.908,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR

Total Individual Support Grant
1.908,00 EUR

## Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
3	500 - 1999 km	275	825,00 EUR

## Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

## Group of Participants (4, C2 (BEE-FRIENDLY GARDENS))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
GRADINITA CU PROGRAM PRELUNGIT NR. 2 / Romania	Italy

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
3	0	3

### Group of Participants - Budget

### Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	6	636,00 EUR	1.908,00 EUR



No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR

Total Individual Support Grant
1.908,00 EUR

### Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
3	500 - 1999 km	275	825,00 EUR

## Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

## Group of Participants (5, C2 (BEE-FRIENDLY GARDENS))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
Gulpinar Altindag Belediyesi Anaokulu / Turkey		Italy
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
3	0	3

### Group of Participants - Budget

### Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	6	636,00 EUR	1.908,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR

Total Individual Support Grant
1.908,00 EUR

## Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
3	500 - 1999 km	275	825,00 EUR

## Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

## Activity Budget

Budget Items	Grant
Travel	4.125,00 EUR
Individual Support	9.540,00 EUR
<b>Total Grant</b>	<b>13.665,00 EUR</b>

## Activity Details (C3)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the

one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

<b>Field</b>	SCHOOLS	<b>Activity Type</b>	Short-term joint staff training events
<b>Activity Title</b>	LET'S GROW AND HARVEST!		
<b>Leading Organisation</b>	GRADINITA CU PROGRAM PRELUNGIT NR. 2(E10030122, Romania)		

**Participating Organisations**

Agrupamento de Escolas de Frazão, Paços de Ferreira(E10173454, Portugal)

Babites pirmsskolas izglitibas iestade(E10135506, Latvia)

Detska gradina N 8 "Yuriy Gagarin"(E10005248, Bulgaria)

Gulpinar Altindag Belediyesi Anaokulu(E10233678, Turkey)

ISTITUTO COMPRENSIVO ALFONSO GATTO(E10098176, Italy)

**Starting Period**06-  
2021**Duration(days)**

6

**Country of Venue**

Romania



**Description of the activity:**

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

This staff TRAINING will aim to provide the participants with tools, ideas and best practices on how to deal with "LET'S GROW and HARVEST" theme in our Little Nature Lovers. The CONTENT will be as follows:

Evaluation of C2 and organizing the project ongoing duties. Introduction of host organization.

From garden to table workshop: the importance of healthy eating and the role of fresh food for children. How to help kids to discover love for fresh food? Skills which will last lifetime=Eating fresh and nourishing food every day. Ways to teach kids how to grow vegetables and fruits in the school garden. International lunch eating fresh vegetables and fruits.

Out in the school garden workshop will include themes: Green window - growing plants indoors with kids, observing the growing, when to plant seeds, preparing the soil, planting seeds, watering, tools needed to grow vegetables and fruits. Participants will plant the seeds they have brought from their own countries in the hosting school's garden. Making a compost in the school garden (if possible).

Practical tips to design effective activities in the garden with the focus on 'Grow, Harvest, Prepare and Share". The benefits of family involvement in harvest time and cooking workshop.

Working on the design of Outputs: Little Nature Lovers' Activity Pack, Teachers' Guide for Nature Activities, Recipe Book, discussing and evaluating the training.

The training which will be held both indoor and outdoor will include formal and non-formal educational methodologies stimulating active contribution from participants. Presentations, story-telling, workshops, job- shadowing, culture evening, local food, guided city tour.

**EXPECTED RESULTS**

Participants will be provided with new insights to strengthen children's skills of gardening and growing their own fresh food. The ecological activities -making compost-will help teachers to improve kids' environmental awareness. Sample lesson with storytelling techniques will make participants more skillful in guiding kids to create stories in nature. Via job-shadowing in the host kindergarten, participants will observe different methodologies in different environments: Such precious experience will make participant teachers enthusiastic and help them to go back their countries with full of new ideas.

**Does this activity combine physical mobility with virtual exchanges through eTwinning?**

Yes

**Please explain how this will be achieved and what the expected benefits are.**

The activities of the theme "Gardening Kids for Bee-friendly gardens" will start in March/April. Partner schools will share their activities on Twinspace. Children will have opportunity to watch other schools' Easter and Earth Day activities in April and Europe Day celebration in May. Various project activities will also be exchanged. Meanwhile, our Portuguese partner who is responsible for coordinating Twinspace will inform the teachers about the Twinspace communication tools: Twinmail, Teacher Bulletin, Discussion Forums. Prior to the 3rd mobility (C3), the coordinator will inform the other project coordinators about the agenda and preparations to be made using Twinspace Online Meeting. Responsible partners will design the tools and the hosting school will give brief information about the organization and the training.

After the mobility, the participants will share their experience on Twinspace with the other colleagues who have not attended the training. They will post photos, videos and other useful documents which will give detailed info about the training event.

Twinspace will be our main platform for communication, exchanging our best practices, finding solutions to our problems instantly, developing our foreign language skills, contributing our professional development.

**How is participation in this activity going to benefit the involved participants?**

This training will introduce the participants to 2 important issues: healthy eating and growing own fresh food. This experience will be unique for the participants who will obtain knowledge and skills how to lead the children in gardening activities. They will realize that introducing children to gardening is a great way to increase their awareness of where food comes from and the importance of the environment in everyday life and Gardening can offer children an opportunity to learn the life cycle process, by which plants are grown, as well as responsibility, care taking, independence, and environmental awareness.

Thanks to host kindergarten's experience in this theme, participants will obtain opportunities to improve their skills so as to implement it in their own institutions. Throughout the practical training, they will appreciate the benefits of gardening and growing fresh food on child development. Job-shadowing at the host kindergarten and activities with children will offer the participants new ideas and professional development as well. Observing methods of growing for children will be obtained.

Official meetings with the local authorities will be key to discover the local area and learn its preschool education system. Cultural activities and short trips will strengthen the mutual contact between partners thanks to European Union.

Each participant will receive Europass mobility tool. They will ask validation number at National Europass Center of partner countries.

## Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Agrupamento de Escolas de Frazão, Paços de Ferreira(E10173454, Portugal)	2000-2999 km	6	3	0	2.988,00 EUR
2	Babites pirmsskolas izglītības iestāde(E10135506, Latvia)	500-1999 km	6	3	0	2.733,00 EUR
3	Detska gradina N 8 "Yuriy Gagarin"(E10005248, Bulgaria)	100-499 km	6	3	0	2.448,00 EUR
4	Gulpınar Altındag Belediyesi Anaokulu(E10233678, Turkey)	500-1999 km	6	3	0	2.733,00 EUR
5	ISTITUTO COMPRENSIVO ALFONSO GATTO(E10098176,	500-1999 km	6	3	0	2.733,00 EUR

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
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Italy)

#### Group of Participants (1, C3 (LET'S GROW AND HARVEST!))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
Agrupamento de Escolas de Frazão, Paços de Ferreira / Portugal		Romania
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
3	0	3

### Group of Participants - Budget

### Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel

on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	6	636,00 EUR	1.908,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR

Total Individual Support Grant
1.908,00 EUR

## Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
3	2000 - 2999 km	360	1.080,00 EUR

## Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

## Group of Participants (2, C3 (LET'S GROW AND HARVEST!))

To request funds for participants in this group, please complete the information below.



Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
Babites pirmsskolas izglitibas iestade / Latvia	Romania

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
3	0	3

### Group of Participants - Budget

### Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	6	636,00 EUR	1.908,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR

Total Individual Support Grant
1.908,00 EUR

### Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
3	500 - 1999 km	275	825,00 EUR

## Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

## Group of Participants (3, C3 (LET'S GROW AND HARVEST!))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
Detska gradina N 8 "Yuriy Gagarin" / Bulgaria		Romania

  

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
3	0	3

### Group of Participants - Budget

### Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	6	636,00 EUR	1.908,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR

Total Individual Support Grant
1.908,00 EUR

## Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
3	100 - 499 km	180	540,00 EUR

## Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

## Group of Participants (4, C3 (LET'S GROW AND HARVEST!))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
Gulpinar Altindag Belediyesi Anaokulu / Turkey	Romania



No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
3	0	3

### Group of Participants - Budget

### Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	6	636,00 EUR	1.908,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR

Total Individual Support Grant
1.908,00 EUR

### Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
3	500 - 1999 km	275	825,00 EUR

## Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

## Group of Participants (5, C3 (LET'S GROW AND HARVEST!))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
ISTITUTO COMPRENSIVO ALFONSO GATTO / Italy		Romania
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
3	0	3

#### Group of Participants - Budget

### Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	6	636,00 EUR	1.908,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR

Total Individual Support Grant
1.908,00 EUR

## Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
3	500 - 1999 km	275	825,00 EUR

## Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

## Activity Budget

Budget Items	Grant
Travel	4.095,00 EUR
Individual Support	9.540,00 EUR
<b>Total Grant</b>	<b>13.635,00 EUR</b>

## Activity Details (C4)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the

one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

<b>Field</b>	SCHOOLS	<b>Activity Type</b>	Short-term joint staff training events
<b>Activity Title</b>	LET'S EXPLORE TREES AND PLANTS AROUND US		
<b>Leading Organisation</b>	Detska gradina N 8 "Yuriy Gagarin"(E10005248, Bulgaria)		



**Participating Organisations**

Agrupamento de Escolas de Frazão, Paços de Ferreira(E10173454, Portugal)

Babites pirmsskolas izglitibas iestade(E10135506, Latvia)

GRADINITA CU PROGRAM PRELUNGIT NR. 2(E10030122, Romania)

Gulpinar Altindag Belediyesi Anaokulu(E10233678, Turkey)

ISTITUTO COMPRENSIVO ALFONSO GATTO(E10098176, Italy)

**Starting Period**09-  
2021**Duration(days)**

6

**Country of Venue**

Bulgaria

**Description of the activity:**

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

This staff TRAINING will aim to provide the participants with innovative ideas and best practices on theme "LET'S EXPLORE TREE and PLANTS AROUND US".

The CONTENT will be as follows:

Organization of the project and Connecting with nature - Introduction of host organization, presentation of partner countries to evaluate the project activities of the 3rd theme, evaluating the 1st year of our project process, review preparations for the 2nd project year, project organization (the outputs, the Newsletter-1, dissemination plans, etc.).

Theory and practices of Discovery Learning via trees, plants and wilds in our surroundings. The value and benefits of them in our lives.

Nature detectives uncover the life cycle of trees through games, role play, and guided observation. Investigations into seeds, saplings, adult trees, and fallen logs.

Workshop: How to design, plan and deliver outdoor activities focusing on trees and plants. Things to do with sticks, leaves, chestnuts, acorns and cones.

Natural Mandalas will be created together with children.

Methodical collection includes tree activities, tree art ideas, parts of a tree, and more for the preschool tree theme. Tips to conduct experiments and art activities in nature with natural materials. Eco-printing, discover how plants can be used in coloring.

Project Outputs and Discussion will be discussed.

Working on the design of TREES AND PLANTS PICTURE DICTIONARY and DIGITAL RECIPE. Discussing and evaluating the Training.

Discovery, exploration, collaboration, observation with indoor and outdoor training will be common METHODOLOGIES which will require active involvement of participants.

This international meeting will include a visit to another kindergarden, a dinner at a traditional restaurant, culture event.

**Does this activity combine physical mobility with virtual exchanges through eTwinning?**

Yes

**Please explain how this will be achieved and what the expected benefits are.**

Online Twinspace Meeting will be held in September-prior to the 4th mobility (C4), the coordinator will inform the other project coordinators about the agenda and preparations to be made. Responsible partners will design the tools and the hosting school will give brief information about the organization and the training. After the mobility, the participants will share their experience on Twinspace with the other colleagues who have not attended the training. They will post photos, videos and other useful documents which will give detailed info about the training event. Each school will place photos of its nature mandalas made by children in their own schools after this LTT.

**How is participation in this activity going to benefit the involved participants?**

Working in intercultural groups in an international environment will presents a series of direct benefits for the participants. In the first place, they will improve their communication skills and get more motivated by their ability to function in a working environment using a foreign language in an efficient way. In addition, discovering other cultures, working closely with the other participants and finding what unites them will help to eliminate stereotypes and reinforce the feeling of union and citizenship even within a scope as broad as the European.

Apart from that, participants will be able to discover new educational tools and utilize these professional development opportunities carrying out the Nature-based Program in their schools. They will also be equipped with competence and knowledge required to develop children's creative, imaginary, inspirational and cognitive skills in art and crafts using nature as unlimited source. Participants will find out easy steps to create nature mandalas according to season and natural features.

Job-shadowing and workshops will increase teachers professional skills.

Each participant will receive Europass mobility tool. They will ask validation number at National Europass Center of partner countries.

## Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Agrupamento de Escolas de Frazão, Paços de Ferreira(E10173454, Portugal)	2000-2999 km	6	3	0	2.988,00 EUR
2	Babites pirmsskolas izglitības iestāde(E10135506, Latvia)	500-1999 km	6	3	0	2.733,00 EUR
3	GRADINITA CU PROGRAM PRELUNGIT NR. 2(E10030122, Romania)	100-499 km	6	3	0	2.448,00 EUR
4	Gulpınar Altındag Belediyesi Anaokulu(E10233678, Turkey)	500-1999 km	6	3	0	2.733,00 EUR
5	ISTITUTO COMPRENSIVO ALFONSO	500-1999 km	6	3	0	2.733,00 EUR

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
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GATTO(E10098176,  
Italy)

#### Group of Participants (1, C4 (LET'S EXPLORE TREES AND PLANTS AROUND US))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
Agrupamento de Escolas de Frazão, Paços de Ferreira / Portugal		Bulgaria
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
3	0	3

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	6	636,00 EUR	1.908,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR

Total Individual Support Grant
1.908,00 EUR



## Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
3	2000 - 2999 km	360	1.080,00 EUR

## Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (2, C4 (LET'S EXPLORE TREES AND PLANTS AROUND US))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
Babites pirmsskolas izglitibas iestade / Latvia	Bulgaria

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
3	0	3

### Group of Participants - Budget

### Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	6	636,00 EUR	1.908,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR

Total Individual Support Grant
1.908,00 EUR

### Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
3	500 - 1999 km	275	825,00 EUR

## Exceptional Costs for Expensive Travel

### Request Exceptional Costs for Expensive Travel

## Group of Participants (3, C4 (LET'S EXPLORE TREES AND PLANTS AROUND US))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
GRADINITA CU PROGRAM PRELUNGIT NR. 2 / Romania		Bulgaria
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
3	0	3

### Group of Participants - Budget

### Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	6	636,00 EUR	1.908,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR

Total Individual Support Grant
1.908,00 EUR

## Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
3	100 - 499 km	180	540,00 EUR

## Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (4, C4 (LET'S EXPLORE TREES AND PLANTS AROUND US))

To request funds for participants in this group, please complete the information below.



Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
Gulpinar Altindag Belediyesi Anaokulu / Turkey	Bulgaria

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
3	0	3

### Group of Participants - Budget

### Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	6	636,00 EUR	1.908,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR

Total Individual Support Grant
1.908,00 EUR

### Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
3	500 - 1999 km	275	825,00 EUR

## Exceptional Costs for Expensive Travel

### Request Exceptional Costs for Expensive Travel

## Group of Participants (5, C4 (LET'S EXPLORE TREES AND PLANTS AROUND US))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
ISTITUTO COMPRENSIVO ALFONSO GATTO / Italy		Bulgaria
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
3	0	3

#### Group of Participants - Budget

### Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	6	636,00 EUR	1.908,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR

Total Individual Support Grant
1.908,00 EUR

## Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
3	500 - 1999 km	275	825,00 EUR

## Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

## Activity Budget

Budget Items	Grant
Travel	4.095,00 EUR
Individual Support	9.540,00 EUR
<b>Total Grant</b>	<b>13.635,00 EUR</b>

## Activity Details (C5)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the



one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

<b>Field</b>	SCHOOLS	<b>Activity Type</b>	Short-term joint staff training events
<b>Activity Title</b>	LET'S EXPLORE BUGS AND INSECTS		
<b>Leading Organisation</b>	Agrupamento de Escolas de Frazão, Paços de Ferreira(E10173454, Portugal)		

**Participating Organisations**

Babites pirmsskolas izglitibas iestade(E10135506, Latvia)

Detska gradina N 8 "Yuriy Gagarin"(E10005248, Bulgaria)

GRADINITA CU PROGRAM PRELUNGIT NR. 2(E10030122, Romania)

Gulpinar Altindag Belediyesi Anaokulu(E10233678, Turkey)

ISTITUTO COMPRENSIVO ALFONSO GATTO(E10098176, Italy)

**Starting Period**03-  
2022**Duration(days)**

6

**Country of Venue**

Portugal

**Description of the activity:**

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

Introduction of host organization. Presentation of partners to evaluate the project activities of C4 by exchanging the best practices carried out in partner kindergartens and deal with organization of the project process by discussing the analysis of data collection tools, reviewing the project outputs, discussing the dissemination activities.

1. Ways and methods to increase interests of kids on BUGS and INSECTS in the nature. Topics to be dealt with: life cycles, breeding habits, etc. Tools and gadgets needed to observe bugs and insects in the nature. Taking part in activities of children of host school. Every partner school will bring one song, dance or play about insects or bugs to Portugal meeting and teach to others, also to children. Will make video to share them with others.
2. Easy Science activities in nature concerning bugs and insects. Kids will discover what bugs do when it gets hot outside and what type of environments they like to live in with easy bug search experiment! As it is a spring, let us make a worm observation jar as a way to see what worms do for the earth.
3. Practical tips to design effective and enjoyable outdoor activities focusing on bugs and insects. Ways to support kids' imaginative skills and inspiration. How to use Music and Dance with children in the nature.

Discussing and evaluating the training.

**METHODOLOGY:**

The training which will be held both indoor and outdoor will include formal and non-formal educational methodologies stimulating active contribution from participants. Discussions, educational trip, job-shadowing, designing and planning, Cultural activity.

**EXPECTED RESULTS:**

Participants will have be provided with new insights to strengthen children's skills of discovery, curiosity and exploration for Bugs, Insects and their habitats. Moreover, the sample activities and lessons involving Music and Dance in Nature will enrich participants' teaching techniques and make them more skillful in guiding the kids to connect with nature. During job-shadowing in the host kindergarten, participants will be able to observe 2 important methodologies: cooperative learning and discovery learning in the Nature. An outdoor activity will be organized with the involvement of some children. Such precious experience will make participant teachers enthusiastic and help them to go back their countries with full of new ideas.

**Does this activity combine physical mobility with virtual exchanges through eTwinning?**

Yes

**Please explain how this will be achieved and what the expected benefits are.**

The activities of the 4th Theme will start in October. Partner schools will share their activities on Twinspace. Children will have opportunity to watch partner schools' forest games in other countries. Various project activities will be exchanged such as Christmas party in the nature. Prior to the 5th mobility (C5), the coordinator will inform the other project coordinators about the agenda and preparations to be made for it using Twinspace Online Meeting . Responsible partners will design the tools and outputs and the hosting school will give brief information about the organization and the training.

After the mobility, the participants will share their experience on Twinspace with the other colleagues who have not attended the training. They will post photos, videos and other useful documents which will give detailed info about the training event.

Thanks to eTwinning, the teaching staff will 1) have a greater understanding of the lives and cultures of other people from different countries, 2) develop their lifelong skills, such as teamwork, cooperation and independent learning skills, 3) improve communication, digital and foreign language skills. Also, there will be new opportunities for the schools and wider community. Schools will become known and recognized within the profession as one offering good practice for international work.

**How is participation in this activity going to benefit the involved participants?**

Throughout the formal training, participants will obtain new creative ideas to design outdoor activities and natural materials with the theme of Animals. The training course held by hosting school with the help of experts will enable teachers to use new and effective approaches to keep Sustainable Environment Program with children. Additionally, new trends used in Art, Music and Dance will be presented and the ways of using them with children in the nature will be discussed.

Cultural activities and short trips will enhance the communication between partners giving the feeling of European Union.

Each participant will receive Europass mobility tool. They will ask validation number at National Europass Center of partner countries.

## Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Babites pirmsskolas izglitibas iestade(E10135506, Latvia)	3000-3999 km	6	3	0	3.498,00 EUR
2	Detska gradina N 8 "Yuriy Gagarin"(E10005248, Bulgaria)	2000-2999 km	6	3	0	2.988,00 EUR
3	GRADINITA CU PROGRAM PRELUNGIT NR. 2(E10030122, Romania)	2000-2999 km	6	3	0	2.988,00 EUR
4	Gulpinar Altindag Belediyesi Anaokulu(E10233678, Turkey)	3000-3999 km	6	3	0	3.498,00 EUR
5	ISTITUTO COMPRENSIVO ALFONSO GATTO(E10098176,	500-1999 km	6	3	0	2.733,00 EUR

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
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Italy)

### Group of Participants (1, C5 (LET'S EXPLORE BUGS AND INSECTS))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
Babites pirmsskolas izglitibas iestade / Latvia		Portugal
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
3	0	3

### Group of Participants - Budget

### Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel



on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	6	636,00 EUR	1.908,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR

Total Individual Support Grant
1.908,00 EUR

## Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
3	3000 - 3999 km	530	1.590,00 EUR

## Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (2, C5 (LET'S EXPLORE BUGS AND INSECTS))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
Detska gradina N 8 "Yuriy Gagarin" / Bulgaria	Portugal

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
3	0	3

### Group of Participants - Budget

### Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	6	636,00 EUR	1.908,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR

Total Individual Support Grant
1.908,00 EUR

### Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
3	2000 - 2999 km	360	1.080,00 EUR

## Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

## Group of Participants (3, C5 (LET'S EXPLORE BUGS AND INSECTS))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
GRADINITA CU PROGRAM PRELUNGIT NR. 2 / Romania		Portugal
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
3	0	3

#### Group of Participants - Budget

### Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	6	636,00 EUR	1.908,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR

Total Individual Support Grant
1.908,00 EUR



## Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
3	2000 - 2999 km	360	1.080,00 EUR

## Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (4, C5 (LET'S EXPLORE BUGS AND INSECTS))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
Gulpinar Altindag Belediyesi Anaokulu / Turkey	Portugal

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
3	0	3

### Group of Participants - Budget

### Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	6	636,00 EUR	1.908,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR

Total Individual Support Grant
1.908,00 EUR

### Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
3	3000 - 3999 km	530	1.590,00 EUR

## Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

## Group of Participants (5, C5 (LET'S EXPLORE BUGS AND INSECTS))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
ISTITUTO COMPRENSIVO ALFONSO GATTO / Italy		Portugal
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
3	0	3

### Group of Participants - Budget

### Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	6	636,00 EUR	1.908,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR

Total Individual Support Grant
1.908,00 EUR

## Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
3	500 - 1999 km	275	825,00 EUR

## Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

## Activity Budget



Budget Items	Grant
Travel	6.165,00 EUR
Individual Support	9.540,00 EUR
<b>Total Grant</b>	<b>15.705,00 EUR</b>

## Activity Details (C6)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the

one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

<b>Field</b>	SCHOOLS	<b>Activity Type</b>	Short-term joint staff training events
<b>Activity Title</b>	LET'S GET EXCITED ABOUT BIRDS		
<b>Leading Organisation</b>	Babites pirmsskolas izglitibas iestade(E10135506, Latvia)		

**Participating Organisations**

Agrupamento de Escolas de Frazão, Paços de Ferreira(E10173454, Portugal)

Detska gradina N 8 "Yuriy Gagarin"(E10005248, Bulgaria)

GRADINITA CU PROGRAM PRELUNGIT NR. 2(E10030122, Romania)

Gulpinar Altindag Belediyesi Anaokulu(E10233678, Turkey)

ISTITUTO COMPRENSIVO ALFONSO GATTO(E10098176, Italy)

**Starting Period**05-  
2022**Duration(days)**

6

**Country of Venue**

Latvia

**Description of the activity:**

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

We want to offer pedagogical methods to link the topic of BIRDS with the learning of mathematics and outdoor sport activities. Planned TRAINING activities will show possibilities for preschool grounds and local greenspaces to be used daily to enhance teaching and learning math. Children learn better when they're doing something tactile. LET'S GET EXCITED ABOUT BIRDS

Workshop themes:

1. Job shadowing: Integrated interdisciplinary lesson based on a story (tale) about birds (Math+Movement+Rhythm+language)(5-6 year olds)
2. Outdoor games, orienteering in the nature with mathematical tasks for children (5-6 year olds). Nature based bird picture on the ground (together with younger kids).
3. Field trip to Babite Rhododendron park (teachers, children, parents). Playing in nature - a quiz for participants about our project for teachers.

Culture visits to Riga old town and/or resort city Jurmala (with tasks).

The MEETING part will aim to evaluate the project activities of C5 by exchanging the best practices carried out in partner kindergartens and evaluate all the project activities/training /data collection tools, update Project web page/ Project Outputs/ Twinspace project, finalizing the mobility tool, Final Report and Dissemination activities. Working on project: "Guiding Principles" to connect preschool children to Nature will be elaborated.

TEACHERS will strive to provide children with access to the outdoors for significant amounts of time every day for both intentional learning experiences and unstructured play.

The frequently used METHODOLOGIES will be teamwork, creative work, observation and active involvement.

**EXPECTED RESULTS**

Teachers will be equipped with different methods for teaching mathematics in the nature and using nature materials at preschool level. New ideas for working with children will be obtained - teachers will learn interdisciplinary pedagogical approach. A methodological collection from Latvia meeting will be created.

Participants will consolidate and evaluate the project activities carried out during this project. Job-shadowing will help participants have an understanding of host country's education system. The outputs of the project will be discussed and reviewed in order to make a long term plan for Nature education in each of the partner school settings. They will feel skillful to use the new educational tools and put into practice the professional development opportunities that have been provided. Of course we would like to have a celebration of the success of the project and the professional relationships that have been created. And, finally,

partners will discuss the possibilities for further cooperation.

**Does this activity combine physical mobility with virtual exchanges through eTwinning?**

Yes

**Please explain how this will be achieved and what the expected benefits are.**

Partner schools will share their activities (C5) on Twinspace. Children will watch partner schools' unique animal habitats in their local areas, which can be different from their countries. Many project activities will be exchanged such as Nature Mandalas, songs about nature, nature based games etc. Europe Day Celebrations with family involvement. Prior to the 6th mobility (C6), the coordinator will inform the other project coordinators about the agenda and preparations to be made for it using Twinspace Online Meeting. Responsible partners will design the tools and outputs, and the hosting school will give brief information about the organization and the training. After the mobility, the participants will share their experience on Twinspace with the other colleagues who have not attended the training. They will post photos, videos and other useful documents, which will give detailed info about the training event.

**How is participation in this activity going to benefit the involved participants?**

Participants will have new skills and knowledge to continue to implement the project activities created and they will also have increased their awareness on the benefits of outdoor activities. Through discussion, reflection, feedback and reviewing, the teachers / educators will feel confident to connect children with nature to play, learn, discover, have fun and become healthier in nature in the future. Throughout the job shadowing, participants will get insights about what they could do in their own educational settings. There will be the mutual exchange with other kindergartens' teachers to gain new ideas, insights, theories and methods across Europe.

Each participant will receive Europass mobility tool. They will ask validation number at National Europass Center of partner countries.

## Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Agrupamento de Escolas de Frazão, Paços de Ferreira(E10173454, Portugal)	3000-3999 km	6	3	0	3.498,00 EUR
2	Detska gradina N 8 "Yuriy Gagarin"(E10005248, Bulgaria)	500-1999 km	6	3	0	2.733,00 EUR
3	GRADINITA CU PROGRAM PRELUNGIT NR. 2(E10030122, Romania)	500-1999 km	6	3	0	2.733,00 EUR
4	Gulpinar Altindag Belediyesi Anaokulu(E10233678, Turkey)	2000-2999 km	6	3	0	2.988,00 EUR
5	ISTITUTO COMPRENSIVO ALFONSO	500-1999 km	6	3	0	2.733,00 EUR

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
	GATTO(E10098176, Italy)					

#### Group of Participants (1, C6 (LET'S GET EXCITED ABOUT BIRDS))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.



Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
Agrupamento de Escolas de Frazão, Paços de Ferreira / Portugal		Latvia
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
3	0	3

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	6	636,00 EUR	1.908,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR

Total Individual Support Grant
1.908,00 EUR

## Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
3	3000 - 3999 km	530	1.590,00 EUR

## Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

## Group of Participants (2, C6 (LET'S GET EXCITED ABOUT BIRDS))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
Detska gradina N 8 "Yuriy Gagarin" / Bulgaria	Latvia

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
3	0	3

### Group of Participants - Budget

### Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	6	636,00 EUR	1.908,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR

Total Individual Support Grant
1.908,00 EUR

### Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
3	500 - 1999 km	275	825,00 EUR

## Exceptional Costs for Expensive Travel

### Request Exceptional Costs for Expensive Travel

## Group of Participants (3, C6 (LET'S GET EXCITED ABOUT BIRDS))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
GRADINITA CU PROGRAM PRELUNGIT NR. 2 / Romania		Latvia
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
3	0	3

### Group of Participants - Budget



### Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	6	636,00 EUR	1.908,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR

Total Individual Support Grant
1.908,00 EUR

## Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
3	500 - 1999 km	275	825,00 EUR

## Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

## Group of Participants (4, C6 (LET'S GET EXCITED ABOUT BIRDS))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
Gulpinar Altindag Belediyesi Anaokulu / Turkey	Latvia

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
3	0	3

### Group of Participants - Budget

### Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	6	636,00 EUR	1.908,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR

Total Individual Support Grant
1.908,00 EUR

### Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
3	2000 - 2999 km	360	1.080,00 EUR

## Exceptional Costs for Expensive Travel

### Request Exceptional Costs for Expensive Travel

## Group of Participants (5, C6 (LET'S GET EXCITED ABOUT BIRDS))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
ISTITUTO COMPRENSIVO ALFONSO GATTO / Italy		Latvia
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
3	0	3

#### Group of Participants - Budget

### Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	6	636,00 EUR	1.908,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR

Total Individual Support Grant
1.908,00 EUR



## Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
3	500 - 1999 km	275	825,00 EUR

## Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

## Activity Budget

Budget Items	Grant
Travel	5.145,00 EUR
Individual Support	9.540,00 EUR
<b>Total Grant</b>	<b>14.685,00 EUR</b>

## Special Costs

In this section, you may request budget for types of expenses that are funded based on their actual cost. For more detailed information on what can be supported, please consult the Programme Guide or request advice from your National Agency.

## Special Needs Support

<b>Id</b>	<b>Organisation</b>	<b>Country of the Organisation</b>	<b>No. of Participants With Special Needs</b>	<b>Description and Justification</b>	<b>Requested Grant</b>
<b>Total</b>					<b>0,00 EUR</b>

## Exceptional Costs

<b>Id</b>	<b>Organisation</b>	<b>Country of the Organisation</b>	<b>Description and Justification</b>	<b>Requested Grant (75%)</b>
<b>Total</b>				<b>0,00 EUR</b>

## Follow-up

How are you going to assess if the project's objectives have been met?

We plan to have regular assessment procedures to ensure that the project objectives and results are achieved:

1) MONITORING SHEET TEMPLATE for teachers

Teachers conducting project activities will fill in these sheet for each Theme. Turkish partner will design the Template. Each partner is responsible for translating the tool, collecting data, analyzing and interpreting the results to evaluate the feedback of teachers for project activities on each Theme. The results will be discussed and recommendations will be given in the following LTT workshop. This tool can be used also in English.

2) FEEDBACK GATHERED AT WORKSHOP/PARENTS MEETING

The project teams in each country will evaluate all work and share this information with parents regularly to get their feedback about the project and activities.

3) EVALUATION QUESTIONNAIRES for participants

The Turkish school will prepare Evaluation Questionnaire. This kind of feedback will help us to overview the organization and enable us to prepare more efficient workshop in the next LTT.

4) Assessing children's knowledge and skills after each project topic will show the effectiveness of the learning process. The criteria for assessing children will be appropriate to each country's pre-school education.

4) MONITORING

The project team in each school will be responsible for monitoring the project activities. In case of any inconsistencies, immediate measures will be taken in order to re-mediate the problem and assure the proper quality of projects' activities and products, respecting the timetable and the budget previously set. Regular meetings will be held by the staff in order to supervise the work done. At the international level, there will be regular online Twinspace meetings for teachers to discuss the work in progress.

All conflicts, misunderstandings, requests for clarification will be managed directly by the project team. The decisions made by the project team will be mandatory for all partners. After each meeting, the Project Coordinator will prepare the minutes which will become a binding document for all partnership members. In case of major problems, which cannot be solved within the partnership, the coordinator will contact immediately the National Agency and ask for assistance.

How will the participation in this project contribute to the development of the involved schools in the long-term? Do you have plans to continue using the results of the project or continue to implement some of the activities after the project's end?

Staff will:

- have a raised awareness of recent changes in Nature Education which will raise the quality at our respective schools
- get better at English through the communication with and visits to/from partner schools
- acquire new and innovative skills and approaches to use nature and outdoor activities with both children and children with SEN as well
- be more equipped with skills of collaboration, communication, problem solving and time management skills
- get better at formal and non-formal international events

Children will:

- be more independent and self-confident with the enhancement of creativity, inspiration, curiosity, observation, exploration skills, motor skills and social skills;
- connect with nature and raise awareness about environment and life circle;
- spend more time outdoor, be healthier, discover and learn by doing, and have fun;
- children with SEN will relieve stress and anxiety, develop social skills, be practical, responsible and productive members of the community,

Schools will:

- have more teaching staff, parents, etc. with the increasing awareness of Nature Kindergartens and Outdoor activities;
- have more staff and parents being familiar with some aspects of the European dimension and intercultural awareness;
- be more successful at effective nature education and outdoor learning;
- become actively involved with the project through their children;
- deepen their knowledge and understanding of ecological education in preschool and outdoor learning in order to support their children;
- become more open and receptive in their response to different cultures and traditions. Wider Community will have a greater awareness on nature education and outdoor learning at younger children, the future generation.

We plan to share the results of the project at the local, regional and national level to increase the impact of the project. All the analysis and reports of tests, Monitoring sheet, etc. will be published on the project web page/Twinspace. Project activities and outputs will be published on the project's website; the visitors will get inspired and implement the activities in their schools. Moreover, we plan to continue to implement most of the project activities using our Outputs (Activity Pack, Teachers' Guide, Methodical collections).

On a long-term basis, further cooperation -which is seen as imperative- among schools and regional/national authorities will be developed for new methods and approaches in Nature Education. Undoubtedly, the partners will endorse one of the main statements of the EC 2020 objectives: ensure universal provision of ECEC via developing teacher trainings in the partner countries, transferring and implementing innovative practices and promoting cooperation between schools and local authorities and other sectors.

Please describe your plans for dissemination and use of project results.

- How will you make the results of your project known within your partnership, in your local communities and in the wider public? Who are the main target groups you would like to share your results with?
- Are there other groups or organisations that will benefit from your project? Please explain how.

The coordinator partner will take responsibility for coordinating the communication and dissemination activities at the end of the project. Individual partners will disseminate locally and contribute to the wider dissemination of results during and at the end of the project. The partners of the project will undertake their own dissemination work schedule in their countries. Project team will carry out dissemination activities following the work schedule. Also, each partner school plans to utilize considerable amount of the project management budget in order to ensure regular and effective dissemination activities.

Inside the organization, we intend to disseminate the project results to school community. Outside the organization, the dissemination plan will consider spreading the positive effects of the project to all teachers, experts, leaders and parents of the other schools, local authorities (municipalities) and local NGOs.

Our common dissemination activities will be as follows:

- Project Website
  - 2 Newsletters (at the end of each project year)
  - Presentations/Meetings and Workshops
  - Special occasions (Earth Day / Winter party/ Forest Day/ Water day/ Food Day, etc.) with family involvement-if possible
  - Educational visits
  - T-shirts, Bags or Stickers, etc. with project logo
  - Social networks (Facebook, Instagram)
  - Press releases in local or regional press
  - Participation in Erasmus Days 2022
  - Contacts with professional bodies, administrative authorities and policy makers (e.g.Natural Teachers, Pedagogues, Science teachers, Botanist, Wood scientist, Mayors, Educators, etc.)
  - Project Outputs: Little Nature Lovers' Activity Pack (digital), Teachers' Guide for Nature Activities(methodical collection from each country, based on selected topic and good practice (digital and paper journal), Recipe Book (digital), Preschool Picture Dictionary- Fauna & Flora of 6 countries (digital).
  - Use of Erasmus+ results platform <http://ec.europa.eu/programmes/erasmus-plus/projects>.
- Each country plans to organize a big 'Closing Event' after the project process has finished. The aim of this Dissemination Event will be both to share the project results and to promote the Nature-based Education via Outdoor learning.

## Annexes

The maximum size of a file is 15 MB and the maximum total size is 100 MB.

Please download the Declaration on Honour, print it, have it signed by the legal representative and attach.

File Name	File Size (KB)
Declaration of honour_BabitesPII_2020.pdf	1,649

Please attach any other relevant documents.

If you have any additional questions, please contact your National Agency. You can find their contact details

File Name	File Size (KB)
<b>Total Size (KB)</b>	<b>1,649</b>

## Checklist

Before submitting your application form to the National Agency, please make sure that:

- It fulfils the eligibility criteria listed in the Programme Guide.
- All relevant fields in the application form have been completed.
- You have chosen the correct National Agency of the country in which your organisation is established. Currently selected NA is: LV01 Valsts izglītības attīstības aģentūra (State Education Development Agency)

Please also keep in mind the following:

- Only the coordinating school needs to submit the application to its National Agency. Partner schools need to be listed in this application and must not submit the same application to their own National Agencies. If similar or identical applications are submitted by different schools to different National Agencies, all applications may be rejected.
- Only schools are eligible to participate in School Exchange Partnerships. Depending on the country where the school is registered, a specific definition of eligible schools applies. The definition or a list of eligible schools is published on the website of each National Agency. Before submitting your application, make sure that all participating schools are eligible in their respective countries.
- The documents proving the legal status of the applicant and each partner must be uploaded in the Erasmus and European Solidarity Corps platform (for more details, see Part C of the Programme Guide - 'Information for applicants').

## Data Protection Notice

### PROTECTION OF PERSONAL DATA

The application form will be processed electronically. All personal data (such as names, addresses, CVs, etc.) will be processed pursuant to Regulation (EC) No 45/2001 on the protection of individuals with regard to the processing of personal data by the EU institutions and bodies and on the free movement of such data. Any personal data requested will only be used for the intended purpose, i.e. the processing of your application in accordance with the specifications of the call for proposals, the management of the administrative and financial aspects of the project if eligible and the dissemination of results through appropriate Erasmus+ IT tools. For the latter, as regards the details of the projects' contact persons, an unambiguous consent will be requested.

For the full description of the collected personal data, the purpose of the collection and the description of the processing, please refer to the Specific Privacy Statement (see link below) associated with this form. [http://ec.europa.eu/programmes/erasmus-plus/documents/eplink-efrms-privacy\\_en.htm](http://ec.europa.eu/programmes/erasmus-plus/documents/eplink-efrms-privacy_en.htm)

- I agree with the Specific Privacy Statement on Data Protection



## Submission History

If you have submitted more than one version of your application form, you can use this section to keep track of your work.

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